

Childminder Report

Inspection date

22 May 2018

Previous inspection date

21 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children respond very well to the warm praise and encouragement they receive. They play and learn happily together, take turns with the minimum of support and behave very well.
- The childminder provides a stimulating yet homely environment where children are happy, relaxed and confident, and their parents feel welcome.
- Children develop good mathematical skills due to the focus on this area of learning. More able children count to 100 with support and easily recognise the numbers displayed around the premises.
- Children develop a high level of independence. From a young age they capably use a cup and cutlery properly and get themselves ready to go outside.
- Partnerships with parents are very good. Parents are overwhelmingly positive about the progress their children are making and the support they receive from the childminder.

It is not yet outstanding because:

- Self-evaluation and monitoring are not sufficiently focused on improving the quality of teaching, meaning that minor weaknesses are overlooked. For example, the childminder does not always notice when a song is occasionally sung too fast for the youngest children to join in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop processes for monitoring and self-evaluation to identify minor weaknesses in the overall provision so that the quality of teaching can be raised to a higher level.

Inspection activities

- The inspector observed children taking part in a range of activities both indoors and out and spoke to them as they played.
- The inspector observed the quality of care and teaching and assessed the impact this has on children's learning, development and welfare.
- The inspector spoke with the childminder, her co-minder and their assistant throughout the inspection.
- The inspector looked at children's records, evidence of the adults' suitability and a range of other documentation, required for the safe and effective management of the provision.
- The inspector took account of the views of parents who forwarded written testimonials about their childminder.

Inspector

Elizabeth Patricia Edmond

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made good use of the available indoor and outdoor space so that children can access all areas of learning wherever they choose to play. For example, the garden provides good opportunities for children to develop their strength and balance on the climbing frame. Children learn how plants grow and develop their writing skills using the chalks. Young children are fascinated as the cars roll down the tubes of guttering. The childminder keeps herself up to date with changes in legislation and guidelines and reviews all policies and procedures accordingly. Safeguarding is effective. The childminder understands her role in protecting children from harm. She is clear about what would concern her and where she needs to go for advice. Contact numbers for safeguarding authorities are kept easily accessible at all times. Effective risk assessment enables children to play safely indoors and out. The childminder has attended training on self evaluation, but is not yet using this effectively to reflect on the quality of her interactions with the children. There are missed opportunities to involve her co-minder and assistant in this process. This means that minor weakness in teaching go unnoticed and unchallenged.

Quality of teaching, learning and assessment is good

The childminder uses a wide range of activities to teach children. She has identified areas where she needs to provide additional activities to boost their learning and shares this effectively with parents. This means that children's learning is also effectively supported at home. The childminder steps in quickly with additional resources for the more able children, such as a pipe-cleaners so that they can then thread the pasta that they have been pouring and scooping. Children enjoy group story and singing sessions, more able children listen attentively and join in confidently. Children are clear and confident in the purposeful routines. They know what is going to happen next and capably get themselves ready for lunch, or to go outside.

Personal development, behaviour and welfare are good

The childminder, her co-minder and their assistant work very well together to support children's health and safety. They are vigilant in checking with each other that sun cream has been applied, sleeping children have been monitored, and that all procedures are promptly recorded. Children confidently talk about their favourite fruits that they have at snack time. Their enjoyment of outdoor play further supports their health.

Outcomes for children are good

Children are confident, enthusiastic learners. They develop the key skills they need for the next stage in their learning and to be ready for school. They have good levels of independence, they are motivated to explore and they learn to persevere. Correct assessment of children's learning and target setting means that children make good progress from their starting points.

Setting details

Unique reference number	EY393082
Local authority	Bradford
Inspection number	1135170
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	10
Name of registered person	
Date of previous inspection	21 November 2017
Telephone number	

The childminder registered in 2009 and lives in Holme Wood, Bradford. She works alongside a co-childminder, who is her husband, and an assistant. The childminder provides care Monday to Friday, from 7am to 5.30pm, all year round except for family holidays. The childminder holds a childcare qualification at level 3.

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