

Childminder Report

Inspection date

21 November 2017

Previous inspection date

27 December 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder demonstrates a poor capacity to improve. She continues to be in breach of safeguarding and welfare requirements that were previously raised with her.
- The childminder does not use her knowledge of Local Safeguarding Children Board procedures to adequately safeguard children. She does not refer any concerns about children's welfare to the appropriate agencies in a timely manner. This significantly compromises children's safety.

It has the following strengths

- The childminder regularly shares information with parents. This includes information about children's development and accurate assessments of their progress. The childminder offers parents ideas on how they can help build on their children's learning at home.
- The childminder and her assistant promote children's communication and language well. They get down at children's level and use very clear language, repeating words and asking a variety of appropriate questions.
- The childminder forms positive relationships with children and offers regular praise to them as they play and learn.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

Due Date

- improve safeguarding procedures and respond appropriately, and in a timely manner, to any concerns about a child's welfare. 18/12/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, children's records and a selection of policies and procedures.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Nicola Hall

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder previously received an action requiring her to improve her safeguarding knowledge. However, she fails to implement some aspects of her safeguarding policy and procedure to fully safeguard children. The childminder has updated her safeguarding training. However, she does not promptly implement the information she gains. She does not act promptly to report any concerns she may have about children's well-being to the relevant agencies. This significantly compromises children's safety and welfare. The childminder does not effectively reflect, with her co-childminder, on all aspects of her provision to incorporate the knowledge and skills they have gained. She has not identified significant weaknesses in their practice.

Quality of teaching, learning and assessment is good

The childminder tracks the progress of children effectively and accurately identifies areas where children require further support. She provides a varied range of opportunities across all areas of development. Feedback from parents is positive and, overall, the childminder uses this information well to make changes to her teaching practice. The well-qualified childminder models aspects of her teaching to her assistant effectively. She monitors her practice well and provides support when required. Children enjoy playing games with the childminder. For example, the childminder asked the children to describe what they saw and to look for the number representing the number of cards they have collected. This activity helps promote their awareness of mathematics and develop their speaking skills. The childminder plays alongside children and helps them compare the sizes of their toys. Children engage in play of their own choice, such as placing pieces of felt onto card. The childminder allows the children to explore and create their own pieces of work, giving them time to try out different ideas. This helps promote their confidence in learning, and supports their thinking skills and independence.

Personal development, behaviour and welfare are inadequate

The significant weaknesses in leadership and management, and the childminder's poor understanding of reporting procedures, mean that children's welfare and well-being cannot be assured. Nevertheless, children are happy and settled with the childminder, her co-childminder and the assistant. Children enjoy learning in the stimulating and well-planned learning environment. They behave well and are courteous and kind towards one another, forming close relationships. The childminder takes children to visit local playgroups regularly. This helps to promote their social skills. Children learn about different communities and cultures. The childminder provides a wide variety of opportunities, such as food tasting and dressing up, to help increase their understanding of diversity.

Outcomes for children are good

Children make good progress in their learning and are working within the range of development that is typical for their age. They are confident, keen to learn and display good levels of self-esteem. Children enjoy playing in the childminder's garden and they

regularly practise their physical skills. For example, they learn to move their legs backwards and forwards while playing on the swings. Children learn good manners, which they display while sitting at the table eating their healthy lunch. They are acquiring the skills needed for future learning and their eventual move to school.

Setting details

Unique reference number	EY393082
Local authority	Bradford
Inspection number	1117972
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	10
Name of registered person	
Date of previous inspection	27 December 2012
Telephone number	

The childminder registered in 2009 and lives in Holme Wood, Bradford. She works alongside a co-childminder, who is her husband, and an assistant. The childminder provides care Monday to Friday, from 7am to 5.30pm, all year round except for family holidays. The childminder holds a childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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