

Childminder report

Inspection date	3 July 2019
Previous inspection date	15 November 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses a variety of ways to share information with parents. She sends daily updates via the online computer system and provides parents with a regular newsletter. This helps them to support their children's learning at home.
- The childminder discusses activities and children's learning with her assistant. However, she does not have a programme of support to coach him to develop his role as an assistant even further.
- Babies babble loudly and open and close their hands as they become excited. The childminder and her assistant spend time talking to children, getting down to their level and maintaining eye contact. They promote children's communication and language skills well.
- The childminder provides a range of exciting activities for children. For example, older children learn about numbers and balance as they play in the local park on the see-saw. All children make good progress in their learning.
- The childminder provides a range of different ways for children to develop and build on their physical skills. Children enjoy fresh air and exercise, and explore equipment at local parks.
- On occasion, during changes in the routine, the childminder should endeavour to ensure that young babies have the same opportunities to play with toys and activities as older, more mobile children.
- Children enjoy learning about how some foods grow. Regular outings to local farms to harvest foods to eat helps children to learn about seasonal foods.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop arrangements to support and coach the assistant to further increase his effectiveness in his role
- increase ways for babies who are not mobile to join in play, particularly while waiting for changes to the routine, such as when lunch is being prepared.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder, her assistant and children at suitable times. She looked at relevant documentation, such as evidence of the suitability of the childminder, her assistant and household members.
- The inspector read and took account of written feedback provided by parents.
- The inspector discussed a planned activity of a trip to a local farm with the childminder.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of leadership and management is good

The childminder has made improvements since her last inspection. She discusses the benefits of now having a covered outdoor area for young children to play. The childminder carries out evaluations and is committed to continually raising the quality of her provision for children. The childminder and her assistant have a good knowledge of safeguarding. The childminder's assistant draws on his experience as a school governor to help identify children who might be at risk of harm. The childminder and her assistant are vigilant in supervising children. They are aware of how to report any concerns about children's welfare to the Local Safeguarding Children Board. Arrangements for safeguarding are effective.

Quality of teaching, learning and assessment is good

The childminder makes accurate assessments of children's development and identifies their next steps in learning. This enables her and her assistant to plan activities that challenge children and stimulate their learning. Babies play with simple stacking cups, passing them between their hands and examining each cup closely. This helps them to develop their hand-to-eye coordination. Young children enjoy playing in sand. They fill and empty buckets and enjoy the sensation of rubbing their hands over the sand to feel the texture. Young children enjoy splashing in water and using the small muscles in their hands to fill and empty containers.

Personal development, behaviour and welfare are good

The childminder has a good understanding of the importance of helping very young babies to develop the muscles in their mouths to help with their talking. She provides a range of different textured foods for children to explore to encourage chewing and biting. The childminder swiftly identifies when children are unwell and takes immediate action to ensure that she meets their needs well. Young children understand that a computer device in the childminder's living room plays music and rhymes. They stand in front of the device wiggling their bodies to show that they want to listen to music. Children have a close relationship with the childminder and her assistant. They hide behind the childminder's assistant, peeping around him and smiling, showing that they feel safe in their company.

Outcomes for children are good

Young children are beginning to use body language as a way of communicating to express themselves. They shake and nod their head in response to the childminder's questions. Babies babble and make sounds as they start to find their voice and see what noises they can make. Young children show concern for each other and are learning about sharing and taking turns. Young children persevere with activities they find challenging. For example, with the childminder's encouragement, young children climb on and off garden equipment, showing good balance and control over their movements. Young children are beginning to develop the skills they need in readiness for moving on in their learning and eventually, starting school.

Setting details

Unique reference number	EY393042
Local authority	Milton Keynes
Inspection number	10085939
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	12
Number of children on roll	16
Date of previous inspection	15 November 2018

The childminder registered in 2009 and lives in Crownhill, Milton Keynes. She operates all year round from 7.30am to 6pm, Monday to Friday. The childminder holds a recognised childcare qualification at level 3. She works with an assistant.

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