

Childminder report

Inspection date:

24 February 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

All children have a sense of belonging in this inclusive, nurturing and loving setting. Children thrive in the care of the passionate and dedicated childminder. The childminder values children as individuals and respects their unique characters and personalities. Children display a strong sense of self because they feel so welcome, treasured and appreciated for who they are. Their personal, social and emotional development are supported exceptionally well.

The childminder gathers in-depth knowledge about children when they first attend the setting. She knows them incredibly well. This helps the childminder to approach their learning precisely and build on what they already know. She helps children to master important life skills and to do things for themselves from a young age. For instance, the childminder teaches children methods to help them put on their coats with one smooth flip. They light up with satisfaction as they do this on their first attempt. The childminder gives them time, space and guidance as they put on their own shoes and successfully pull their zips up on their coats. The children are extremely confident with strong self-esteem and are developing excellent skills to support their independence.

The childminder delivers her high expectations of behaviour in a positive manner. For example, she skilfully teaches children the three golden rules through her gentle interactions and reminders. Children demonstrate impeccable behaviours. They have the utmost respect for the childminder and are highly motivated to learn.

What does the early years setting do well and what does it need to do better?

- The childminder is wholeheartedly committed to giving children valuable experiences and extending their learning to the highest level. For instance, children show a keen interest in wild animals, so the childminder invited visitors into her home for children to explore wild animals up close. They learn fun facts and in-depth knowledge about the animals, such as why some animals hibernate. Children display joy on their faces as they relive the experience and recall what the animals looked and felt like.
- The childminder is extremely reflective and dedicated to continuous improvement. She has an excellent attitude towards improving her knowledge further by attending many courses. She has recently attended training that has improved her knowledge of supporting children's learning in the outdoor environment. This has had a positive impact on children's well-being and gross and fine motor skills. The childminder fully understands that enhancing her own knowledge improves the learning opportunities for children. As a result, children make superb progress.

- The highly ambitious curriculum is well considered and challenges children's learning. The childminder's accurate assessments inform her of what children need to learn to make the progress they are capable of. She successfully delivers the curriculum through the daily routine, her high-quality interactions and inspiring activities. Children develop in a stimulating environment where their learning is limitless.
- Children display solid hygiene routines that are deeply embedded in their everyday practice. They learn the importance of keeping themselves and others safe from germs as they cough into their arms. The childminder promotes oral health through discussions and activities to help children recognise the benefits of keeping their teeth clean. She skilfully teaches children the importance of overall hygiene and how this can help towards limiting the spread of infections.
- Children receive exceptional support in developing their early communication skills, through high-quality and consistent interactions. The childminder offers precisely focused sessions to enhance children's communication skills using guidance and support from other professionals. Children rapidly become skilful communicators.
- Children have an abundance of opportunities to develop their understanding of new concepts, such as mathematics. For instance, the childminder introduces measurements, such as long and short. This is taught through a game where children are encouraged to search the cabin. They find different lengths of coloured tape that the childminder has previously hidden. With guidance from the childminder, children arrange these into sets of colours and sizes. They use mathematical language and develop good problem solving skills.
- The childminder places a strong emphasis on healthy eating. Children learn about nutritious foods in a variety of ways, such as through books and role-play. They grow their own vegetables and engage in a range of rich learning activities. For example, children use their senses to explore an array of fruits. They become deeply engrossed as the childminder encourages them to investigate what happens when they place them in a large bucket of water. They watch as the kiwi sinks and other fruits float. The childminder encourages children to hold the fruit down, let go and see what happens. Children are fascinated as it quickly rises to the surface. Children demonstrate awe and wonder and begin to think critically.
- Parent partnership is exceptional. The childminder conducts several home visits through-out the year to discuss in detail the progress their children make. She works seamlessly with parents to enhance children's development at home.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY393000
Local authority	Surrey
Inspection number	10368566
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	26 March 2019

Information about this early years setting

The childminder registered in 2007 and lives in Farnham, Surrey. She operates from 7.30am to 5.30pm, Monday to Friday, during term time only. The childminder holds a relevant level 3 qualification. She provides government funded early years places.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their Early Years Foundation Stage curriculum.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- Children spoke to the inspector about what they enjoy doing while with the childminder.
- The inspector carried out a joint observation of a group activity at snack time.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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