

Inspection of Super Camps at the Royal Masonic School for Girls

The Royal Masonic School for Girls, Rickmansworth Park, RICKMANSWORTH,
Hertfordshire WD3 4HF

Inspection date:

24 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and feel secure in this holiday camp. Staff are skilled in childcare and organise fun activities that keep children engaged. Children concentrate as they focus on their tasks and enjoy chatting with staff and friends. Staff are knowledgeable of the children and use this to adapt and differentiate activities to suit children's interests. They encourage children to enjoy a wide variety of activities. Children can choose to take part in daily swimming sessions that teach them an important life skill. However, there are other options available if children do not want to do this.

At the start of the camp day, staff revisit the camp rules and go through each of the activities. This supports children to have a sound understanding of staff expectations of them. Staff are consistent with their approach to behaviour management. A positive team-points system works effectively with both older and younger children as they build points through the day. Children are kind to each other. At times in the day where groups and different-aged children mix, this is done successfully. Children enjoy reuniting and talking about their mornings.

What does the early years setting do well and what does it need to do better?

- Staff gather a wealth of information from parents before they start at the camp. This information is effectively shared with the staff team to help them they know the children. Children with special educational needs and/or disabilities are welcomed into the camp. A clear procedure is in place for information sharing and adaptations are made to activities so that all children can join in.
- The leadership team works hard to offer a wide range of activities for all children to be able to enjoy. Recently, an external football coaching company has been integrated into the camp. This supports children to build on their physical skills and personal and emotional development. Children show emotional resilience in a sporting environment. When children become upset, football coaches are quick to comfort them and offer encouragement. As the day progresses, children relax and demonstrate enjoyment.
- Staff promote children's health and safety effectively. For example, when children need the toilet, staff walk them inside and supervise. When walking around the site, staff monitor the quantity of children they are caring for and encourage children to stay close to each other. This supports children's safety, provides high-quality care, and supervision is maintained at all times.
- Children build on their imaginative skills as they create stick animals outside. Staff work with children to create designs. They talk about the different objects they need, to create their animals, prior to heading outside. Once outside, children work together to find large stones for faces and sticks for arms and

legs. Working together, they create wonderful animals. They proudly show them off to staff and other children.

- Staff say that they feel supported with their well-being and practice. They attend supervision meetings where they reflect on their practice. An effective induction programme ensures staff are knowledgeable of the camp's processes before children arrive. This gives staff confidence for when the children arrive.
- The youngest children who attend the camp have a separate space where planned activities meet children's interests. Children enjoy sharing stories with staff. They later refer to the characters as they design their stick animals. Children remain engaged throughout their time in this space.
- Staff support children to spend time playing with other children. Not all children who attend the camp attend the school, but this is unnoticeable. Staff join children as they create a hiding bracelet game. They encourage children to welcome others to the game which delights others. This helps develop children's social skills well. Staff support children to develop their confidence and celebrate children's achievements.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY392873
Local authority	Hertfordshire
Inspection number	10392135
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	150
Number of children on roll	579
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Telephone number	01235 467303
Date of previous inspection	6 August 2019

Information about this early years setting

Super Camps at the Royal Masonic School for Girls registered in 2009 and is part of a chain of holiday camps. The camp operates from 8am to 6pm on weekdays, during school holidays only. It employs 11 members of staff, some of whom have qualifications specifically relating to supporting early years children.

Information about this inspection

Inspector
Lisa Smith

Inspection activities

- The regional manager and inspector carried out a learning walk together to discuss the camp's intentions for children.
- The inspector observed the interactions between staff and children throughout the day, and evaluated the impact these had on children's time at the camp.
- The inspector spoke to children and took account of their views.
- The inspector read reviews from parents and took account of their views.
- The inspector looked at relevant documents, including paediatric first-aid certificates, qualifications and suitability checks.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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