

Childminder report

Inspection date: 28 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are highly independent and self-confident. They share extremely warm and close relationships with the childminder and one another. Children are incredibly happy and flourish in the inspirationally warm and welcoming environment. They benefit from an extensive and exciting curriculum, which targets children's next steps in learning exceptionally well. Children engage in highly challenging activities and learning experiences which support them extremely successfully to make excellent progress in all areas of learning.

Children benefit greatly from plenty of fresh air and exercise. The childminder plans meticulously for outside play. For example, children use spatulas and balloons, counting how many times they successfully bat the balloons into the air. They play games such as 'animal freeze' and 'The Floor is Lava' where they develop superb listening skills, as they follow instructions impeccably. Children's behaviour is exemplary. Their interactions with one another are effortless, as they appreciate and value the similarities and differences between themselves and others.

The childminder works exceptionally well with parents to understand each child's individual needs. She has an amazing insight into how to nurture children's well-being and recognises the impact that the COVID-19 pandemic has had on them. She liaises closely with parents to ensure that she supports children's emotional needs going forward.

What does the early years setting do well and what does it need to do better?

- The childminder provides plentiful opportunities for children to develop their speech and language. For instance, the childminder uses books and stories to support children to learn about life skills. During the inspection, while reading a story, the childminder asks children thought-provoking questions, such as 'what do we think about the boy putting the kitten on the swing?' The children are totally enthralled in the story, giving their answers such as 'the kitten looks sad', and discuss with great empathy how important it is to be gentle. The childminder introduces words such as 'aquarium' and explains what it means, to further increase children's understanding.
- Children benefit from a vast variety of meaningful learning experiences which help them to develop a deeper understanding of the world. The childminder plans trips to soft-play areas and the farm, and children visit her allotment where they gain an excellent understanding about planting, growing and healthy eating. This builds their confidence excellently.
- Children play extremely well together. They share the resources with no disagreements. Children are exceptionally kind and caring towards one another and the childminder. For example, when the childminder sits on the floor with

the children, they give her a cushion and tell her it is for her back, to make sure that she can sit comfortably. The childminder is extremely skilled at engaging all children in activities. Older children practise putting elastic bands onto tins and containers to develop their small-muscle skills. Younger children develop great imagination as they move trains around the track. The childminder models language well, such as 'I would like the green one please', as children demonstrate excellent focus during activities. She tells the children they are 'amazing' as she counts in activities with them and gives them a 'high five' when they persevere and achieve. Children have an excellent attitude to learning.

- Partnerships with parents are exceptional. The childminder works extremely closely with parents to find out about their children to ensure they receive consistency in their care and learning. Parents are very much involved in decision-making for their children, for example what resources are purchased or activities provided, to ensure the best possible outcomes for children. This means that the childminder has been able to focus her teaching very specifically to children's individual learning needs to ensure that all children excel.
- Children follow thorough hygiene routines. Their manners and social etiquette are impeccable. They are polite and kind and look after one another. They involve each other in games and help one another tidy away toys and resources at tidy-up time. They follow the childminder's strong lead, developing excellent social skills, and have an exceptional self-awareness of their own feelings and how their behaviour may impact on others.
- The childminder is extremely dedicated and committed to continually evaluating and improving her provision. She is ambitious and values opportunities for professional development. She continually offers helpful information to parents to support children's learning at home. This includes tips on toilet training and how to promote good oral health.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has excellent knowledge of how to safeguard children from the risk of harm. She keeps her safeguarding training up to date and has a clear understanding of the referral process should she need to report a welfare concern about a child in her care. The childminder carries out thorough risk assessments on her home and any outings she takes with the children. She maintains extremely safe and secure premises. The childminder speaks to the children and encourages them to think about their own safety. For example, children know that they must wait for the childminder to check the garden for any hazards before they go outside to play.

Setting details

Unique reference number	EY392815
Local authority	Devon
Inspection number	10125680
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	2 October 2015

Information about this early years setting

The childminder registered in 2009. She lives in Exminster, in Devon. The childminder provides care from Monday to Friday for most of the year.

Information about this inspection

Inspector

Michelle Heimsoth

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed the childminder's curriculum and her intentions for children's learning.
- The inspector and the childminder observed the children engaging in activities, inside and outdoors, and had a follow-up discussion about children's learning.
- Parents shared their views of the setting by providing written feedback.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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