

Childminder Report

Inspection date

13 December 2016

Previous inspection date

29 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Children enjoy a wide range of experiences which contributes to the good progress they make in their learning.
- The childminder's setting is extremely well organised and offers a wide range of high-quality resources for children to choose from. This helps to develop children's independence.
- The childminder is highly dedicated to meeting the specific needs of individual families. This supports continuity of care for children.
- Children are developing confidence. The childminder encourages children to have a go and praises them for their achievements.
- The childminder listens carefully to children and is quick to respond to their individual care needs. This supports children's emotional well-being and helps them form secure attachments.
- The childminder accurately assesses the quality of her provision. She sets actions to improve her service and is striving to offer the very best level of care and education for children. She has addressed the action and recommendations from the last inspection.

It is not yet outstanding because:

- Individual children's learning is not always meticulously planned for. Information from observations is sometimes not used really effectively to identify specific next steps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of information from observations to identify even more precisely the next steps in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection. She looked at relevant documentation, such as children's learning records.
- The inspector read the feedback provided by parents and took account of their views.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with the Local Safeguarding Children Board procedures and has a thorough understanding of how to report concerns about children's welfare. The childminder is committed to professional development. For example, she makes good use of online forums to improve her practice and to share good practice with other professionals. The childminder has developed strong links in the community, for example, with members of an outdoor playgroup and staff at her local pre-school and primary school. She evaluates her provision taking into account the views of parents and children, and identifies areas for improvement. For example, she has recently refurbished her property and now has an area specifically for the use of children.

Quality of teaching, learning and assessment is good

The well-qualified childminder provides a wide range of resources which is matched to children's interests and fascinations. She has a good understanding of how to develop babies' speech and language. For example, she provides a commentary during play and responds enthusiastically to babies' babble. The childminder makes the most of opportunities to develop children's mathematical skills. For example, she counts with babies as they stack blocks. She develops children's mathematical concepts even further, discussing the size of the blocks and the height of the tower. The childminder checks children's progress and discusses this with parents.

Personal development, behaviour and welfare are good

Children are very happy in the setting. The childminder is warm and affectionate, helping to support babies' emotional well-being. She finds out about children's care needs and stage of development before they start at the setting. This helps them to settle quickly. Children learn about healthy lifestyles. For example, they visit the shops with the childminder and learn how to make healthy food choices. The childminder has high expectations and sets clear boundaries for children. This supports their good behaviour. She helps develop children's physical skills. For example, she provides chalks for children so they can draw road maps for their cars, helping develop their small-muscle skills. The childminder is alert to risks in the environment. She takes appropriate steps to reduce hazards, keeping children safe.

Outcomes for children are good

Babies are fascinated by their surroundings and demonstrate a hunger for learning. They are developing useful thinking skills. For example, they wonder why toys make sounds when they knock them. They knock them several times, making connections between the sound and their own actions. All children make good progress. The skills they are acquiring prepare them well for the next stage in their learning, including the move on to school.

Setting details

Unique reference number	EY392776
Local authority	North Yorkshire
Inspection number	1043587
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	15
Name of registered person	
Date of previous inspection	29 January 2014
Telephone number	

The childminder was registered in 2009 and lives in the village of Barlby on the outskirts of Selby in North Yorkshire. The childminder operates Monday to Friday all year round from 7.30am to 6.30pm, except for bank holidays and family holidays. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

