

Inspection date	10 March 2015
Previous inspection date	25 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder demonstrates good knowledge and understanding of how children learn, and she incorporates children's interests into the planning for her key children.
- The childminder works closely with her co-childminders. They all bring different skills and complement each other. They provide a welcoming environment where children make choices in their learning from the broad range of equipment.
- Children are well behaved and show consideration to others. Even the younger children share well and demonstrate good table manners.
- The childminder builds good partnerships with parents. She involves them in their children's learning to promote consistency and continuity. As a result, they are happy with the care she provides.

It is not yet outstanding because:

- At times, during structured art activities, the childminder does not always consider the mix of children to make sure they can all participate at their own level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how structured art activities are planned to make sure that all children can fully participate to their satisfaction.

Inspection activities

- The inspector completed the childminder's inspection at her co-childminder's home, where she works three days a week.
- The inspector observed the childminder interacting with the children, and looked at the toys, resources and equipment available for children's use.
- The inspector viewed letters from parents written specifically for the inspection.
- The inspector reviewed documentation including children's learning records and the childminder's self-evaluation.

Inspector

Lorraine Sparey

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children participate in a wide range of activities linked to their individual interests. The childminder plans with her co-childminders, taking into account the information she gathers through her observation and assessment process. The childminder helps the children to make Mothers' Day pictures. She promotes the children's independence as they make choices about where they put the flowers, making their work unique. The childminder values this, which boosts children's self-esteem. However, the childminder does not always consider the grouping of the children when doing structured art activities to enable them all to participate to their satisfaction. Children's language is developing well; the childminder and her colleagues constantly talk with the children about what is happening, singing rhymes and telling stories. As a result, the childminder prepares the children well for their move to school.

The contribution of the early years provision to the well-being of children is good

The childminder knows the children, that she is responsible for, well. She encourages them to build good relationships with their friends and the other childminders. Consequently, children show good levels of confidence and build secure attachments with the childminder. The childminder ensures that children sit together, at the same level, at snack and mealtimes, which enables them to develop their social skills. The childminder helps children to learn about the importance of healthy lifestyles through regular fresh air and physical exercise. Children benefit from attending local parks where they go on nature walks in the wooded areas, talking about the plants, animals and birds they see.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates good knowledge and understanding of how to safeguard children. Children receive good levels of support as the childminder regularly works with her co-childminders, and this enables them to provide good support. The childminder reflects on her practice with her colleagues, and they talk about improvements they can make to ensure continuous improvement. For example, the childminder has changed the way she observes and assesses children to enable her to make sure that all children are progressing in their learning and development. The childminder uses good methods to involve parents, which promotes continuity in children's learning.

Setting details

Unique reference number	EY392595
Local authority	Southwark
Inspection number	816001
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	25 January 2011
Telephone number	

The childminder registered in 2010 and lives in a flat in Dulwich in the London Borough of Southwark. The building has no lift. The childminder holds a recognised childcare qualification at level 3. The childminder works with two co-childminders and their assistant.

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