

Childminder Report

Inspection date

22 December 2015

Previous inspection date

24 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy, safe and secure. They enjoy their time with the childminder, settle quickly and develop close bonds with others. The childminder manages behaviour well.
- The childminder is committed to continually developing and improving her service. She ensures she maintains a good understanding of the Early Years Foundation Stage, for example, by attending training and undertaking her own research.
- The childminder has a strong understanding of her strengths and the areas she wants to improve. She takes feedback from colleagues and parents and uses this to evaluate her setting. Improvement planning and records of training are effective.
- The childminder develops strong and purposeful partnerships with parents and other settings that children attend, which she uses effectively to support children's learning and development.
- The childminder uses a range of good teaching strategies, which enable children to make good progress from their starting points.

It is not yet outstanding because:

- At times, the childminder misses some opportunities to encourage children to practise their writing skills.
- The childminder does not always make the most of all opportunities within the daily routine to promote children's independence skills.
- The childminder does not always provide children with the opportunities to see and value the importance of their work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to fully promote children's independence skills as part of their daily routine
- make full use of the learning environment to provide children with opportunities to freely practise their writing skills
- explore ways in which the learning environment can celebrate children's achievements to promote further their self-esteem and sense of belonging.

Inspection activities

- The inspector checked all areas of the childminder's home that are used by children.
- The inspector took note of parents' feedback both in writing and those spoken to on the day of the inspection.
- The inspector asked the childminder questions to assess her understanding of the Early Years Foundation Stage.
- The inspector observed teaching and learning, and undertook a joint observation with the childminder.
- The inspector looked at a range of documents. These included the childminder's policies, procedures, children's learning records and information relating to safeguarding, as well as the childminder's training and professional development records.

Inspector

Gary Rawlings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with legislation relating to child protection. She has a secure understanding of her duties in relation to keeping children safe from harm. She knows what to do if she is concerned about a child's well-being and communicates this effectively to parents. The childminder has effectively addressed the recommendations set at the previous inspection. She supports children with special educational needs well and works effectively with parents to meet children's individual targets, which impacts positively on the progress children make.

Quality of teaching, learning and assessment is good

Teaching is good. The childminder fosters all areas of learning well and carefully monitors children's progress. The childminder promotes language and communication effectively. For example, she describes children's actions and models spoken language at every opportunity. Children enjoy a range of exciting activities, such as making their own modelling dough. They smile happily as they squeeze the flour through their hands and respond excitedly to the challenge of kneading the dough faster each time. The childminder effectively combines children's learning of mathematics and reading into their everyday routines. For example, children match toy animals to the initial letter sounds and respond with enthusiasm when they count the pencils to match their special numbers. The childminder has a good grasp of how to develop each stage of children's learning. She creates activities that tackle their next steps, such as using cutting tools correctly and counting objects beyond three. Since the previous inspection, the childminder has worked hard to promote children's speaking skills. She uses a range of good strategies, for example, by giving children time to think and respond to her questions, and by using pictures and real objects to encourage children to learn and say key words.

Personal development, behaviour and welfare are good

The childminder promotes children's personal development and well-being effectively. She creates a range of opportunities for children to express their opinions, make suggestions and take turns with others. The childminder teaches children to learn about other people, faiths and backgrounds. For example, children celebrate festivals and share stories from different cultures, often in dual language. She teaches social skills well, for example through games and role-play experiences. The childminder promotes children's physical development well, for example, through trips to the climbing area.

Outcomes for children are good

Children make good progress in their learning. The childminder effectively addresses any areas of children's learning that need intervention. Children are well prepared to move on to nursery or school, with the necessary skills to continue to make good progress.

Setting details

Unique reference number	EY392497
Local authority	Newham
Inspection number	899850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	24 August 2012
Telephone number	

The childminder registered in 2009. She lives in Manor Park within the London Borough of Newham. Her setting is close to Ilford, on the border of the London Borough of Redbridge. She operates her service between 8am and 6pm, seven days a week, throughout the year. She has an appropriate childcare qualification to level 3.

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