

Childminder report

Inspection date	14 March 2019
Previous inspection date	22 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her service effectively to identify areas for further development. She seeks advice from her childminding coordinator and takes account of parents' views when planning improvements to her provision.
- The childminder promotes healthy lifestyles for children well. She has completed training to strengthen her understanding of nutrition for children, which helps her to plan healthy, balanced menus. She encourages children to sample a variety of foods and make positive choices about what they eat.
- The childminder gives children time and space to explore the toys and activities available to them. She supports children's learning well as she plays alongside them. She skilfully introduces numbers. For example, she counts how many shapes they have cut out of play dough.
- Children develop good physical skills as they practise their small- and large-muscle movements. For instance, babies enjoy filling containers with objects and older children hop and jump as they splash through puddles.
- The childminder develops effective partnerships with parents and forms good links with staff at children's schools. She ensures that important information is exchanged to help foster children's welfare and learning needs.
- The childminder does not always make the best use of what she knows about children's individual interests to help her plan for their learning.
- The childminder does not consistently encourage babies' and younger children's creativity and exploration.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on children's individual interests when planning for their learning and development
- provide a wide variety of suitable media and materials for babies and young children to explore.

Inspection activities

- The inspector observed a range of activities and discussed these with the childminder. She assessed the quality of teaching and its impact on children's learning.
- The inspector had discussions with the childminder at various points throughout the inspection.
- The inspector looked at a sample of documentation, including suitability checks for people living on the premises and policies.
- The inspector spoke to children during the inspection and considered their views and experiences.
- The inspector took account of parents' views from discussions and their written feedback.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

The qualified childminder regularly reflects on her practice and explores different ways to enhance her professional skills. For example, she attends childminder network meetings and various training workshops. She uses new knowledge effectively to further enhance children's learning. For example, she has introduced a pictorial timetable to help younger children understand routines and make choices about their play. Safeguarding is effective. The childminder has a good understanding of a broad range of safeguarding issues. She knows how to identify signs that a child is at risk of harm. The childminder knows the correct procedures to follow to help assure their welfare.

Quality of teaching, learning and assessment is good

The childminder observes the children's play and regularly assesses their development. She plans a range of activities, which contribute to children's good progress. The childminder provides a variety of toys and resources for children to choose from to support their independence. She promotes children's language and communication skills well. For example, she asks questions, introduces new words and encourages children to talk about their experiences. The childminder helps children to develop understanding and respect for others. For instance, she provides books, toys and posters which reflect positive images of different people and communities.

Personal development, behaviour and welfare are good

The childminder is kind and sensitive to children's individual needs. She pays close attention to helping children settle in and form close, caring bonds with her. Children demonstrate that they are confident and secure in the childminder's care. They develop independence and begin to manage their personal needs and hygiene. Children learn how to wash their hands thoroughly before they eat. The childminder uses consistent reminders and explanations to help children understand rules. Children's behaviour is good. Older children are patient and caring towards their younger peers and willingly help with tasks such as tidying up.

Outcomes for children are good

Children make good progress from their individual starting points and demonstrate typical development for their ages. They develop a good range of skills to help them to prepare for school. Older children listen well and behave positively. They use good manners and sharing toys. They develop early literacy skills as they practise writing and look at books. Babies and younger children enjoy listening to music. They begin to join in with songs and rhymes as they develop their speech and language skills.

Setting details

Unique reference number	EY392497
Local authority	Newham
Inspection number	10064920
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Date of previous inspection	22 December 2015

The childminder registered in 2009. She provides care all day, from Monday to Friday throughout most of the year. The childminder has a relevant childcare qualification at level 3.

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