

Childminder report

Inspection date: 15 February 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Outstanding
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children's behaviour is exemplary. They know the importance of following the rules to keep themselves and others safe. Children show much respect for the resources and each other. They build strong friendships over time. The childminder successfully builds children's confidence to try new activities. She supports children very well as they attend different social events in the community. On visits to the library, for example, children know they must take care of the books and be respectful towards other people in the building. The childminder knows precisely how to encourage and support children who are unsure about attempting something new. Children learn that if they keep on trying they will achieve a desired outcome. They show great satisfaction when they master new skills, such as using scissors and other tools.

The childminder plans the environment to support children's independence and interests. She is extremely tuned into children's individual needs. The childminder skilfully adapts the sessions to promote children's emotional well-being. Children learn to express their feelings and needs successfully. The childminder builds up children's vocabulary as they play together. She consistently checks that they understand new words that she has introduced into the play activities.

What does the early years setting do well and what does it need to do better?

- The childminder is a good teacher. She organises activities so that all children can actively participate. Children enjoy her involvement in their play. They listen carefully as she suggests different ways to extend their learning. Children gain the knowledge that allows them to develop and test their own ideas and solutions.
- The childminder ensures that children get off to a good start. She uses her observations and information from parents to assess what children have mastered. The childminder plans her curriculum around children's interests and individual learning needs. Children acquire the knowledge and skills that will support them when they start school.
- Children are keen to tell visitors about their favourite toys and activities. They look at photos that capture what they have previously learned. Children talk about the photos with confidence, recognising themselves and other children. They show much pride and enjoyment as they recall these special times.
- The childminder provides a range of interesting materials for children to explore. She shows children how to make marks in dough and flour using their fingers. Children develop the strength and control in their hands, which enables them to use different tools competently and safely.
- The childminder plans regular visits to local groups and amenities. Children build the confidence to manage and enjoy new social situations. However, the

childminder has not fully considered how to develop children's awareness and understanding of the cultures and communities that exist beyond their own experiences.

- Children show much affection for the childminder and form strong bonds with her, which helps them feel safe in the setting. The childminder is very responsive to children's changing needs during the day. If children are upset, she sensitively supports them to manage their feelings. The childminder consistently nurtures children's emotional well-being throughout the day.
- The childminder teaches children about the importance of healthy lifestyles. Children are quick to tell her why they need to wash their hands at appropriate times. They eat a good range of fruit and vegetables at mealtimes. The childminder takes the children on regular walks so that they can benefit from exercise and fresh air.
- Parents say that the childminder provides an excellent service for families. They are confident that their children are safe and happy. Parents value the information the childminder shares with them about their child's routines and development. They welcome the guidance which the childminder provides, so they can also support children's learning at home.
- The childminder is very committed to her professional development. She continues to develop her skills and knowledge to achieve the best outcomes for children through her training plans. The childminder researches ways to focus her teaching on approaches that have a positive impact upon children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures that her safeguarding training is regularly updated. She knows the different signs that may cause her concern about a child's welfare. The childminder is clear about her responsibilities to report any concerns to the appropriate services. The childminder has policies and procedures in place that reflect current legislation and guidance. Her setting is well maintained and she carries out daily checks to eliminate any potential hazards. The childminder teaches children how to keep themselves safe, for example when crossing the road. She makes sure that children are always well supervised. This includes times when children are having snacks and meals.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop children's knowledge and understanding of the similarities and differences of communities and cultures that make up the modern world.

Setting details

Unique reference number	EY392486
Local authority	Doncaster
Inspection number	10265324
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	8
Date of previous inspection	2 June 2017

Information about this early years setting

The childminder registered in 2009 and lives in Armthorpe, Doncaster. She operates all year round, from 6am to 6pm, Monday to Friday, except for family holidays. The childminder holds a childcare qualification at level 4. She provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk at the start of the inspection to discuss and observe how children's learning and development and safety are promoted.
- The inspector and childminder completed a joint observation and discussed the impact this has on children's learning and development.
- The inspector spoke to parents to gain their views on the childminder's setting.
- The inspector discussed with the childminder how she evaluates her service to ensure continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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