

Childminder Report

Inspection date

9 December 2015

Previous inspection date

8 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and children form warm and trusting relationships. Children are happy and secure in the welcoming and nurturing environment. They clearly enjoy the childminder's affection and playful nature. They are confident, independent and behave well.
- The childminder builds on her knowledge and skills through training opportunities. She uses her knowledge successfully to improve practice and outcomes for children. For example, she promotes children's communication and language skills well.
- The childminder reflects on her practice and uses self-evaluation effectively to help her identify areas for development. This includes fully addressing previous recommendations and actions.
- The childminder gets to know each family well, plans for children's individual needs and keeps parents informed about their children's achievements. Children make good progress.

It is not yet outstanding because:

- The childminder does not always use every opportunity to promote children's independence as much as possible.
- Although the childminder gathers information from parents about their children when they first start at her setting, she does not successfully engage all parents in contributing ongoing information about their children's learning and development at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use every opportunity to develop children's growing independence even further
- develop ways to encourage all parents to share details about their children's achievements at home and consider how to use this information to extend their learning in the setting.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents from responses to the childminder's questionnaire.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the requirements of the Early Years Foundation Stage and implements these effectively. She is knowledgeable about child protection issues and is clear on the reporting procedure to follow if she had a concern about a child's welfare. She thoroughly assesses risks in her home, garden and any outings that she takes with the children to ensure their safety. She works well with other providers when children attend more than one setting, ensuring good communication and sharing of information. Parents are very complimentary about the childminder's practice. They feel well informed about their children's day and appreciate the warm and nurturing environment.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She provides a range of activities that encourage children to share, take turns and have fun. She skilfully keeps children engaged in activities for long periods, as she introduces different materials and opportunities for them to be creative and experiment. Children are active and inquisitive learners. For example, children investigate using their senses as they mix ingredients and add spices, food colouring and glitter. The childminder continually extends their vocabulary. For example they learn descriptive words such as 'sticky' and enjoyed experimenting with words and sounds as they repeated what the childminder said. The childminder checks the quality of her activities and provides experiences, which build on what children already know and can do. She provides additional support when needed to help close any gaps in children's learning.

Personal development, behaviour and welfare are good

The childminder is a good role model. She teaches the children about the importance of good hygiene and healthy lifestyles. Children thoroughly enjoy the range of healthy, nutritious meals and benefit from daily fresh air and physical exercise. The childminder places a high value on promoting children's personal, social and emotional development. She encourages children's good manners and provides lots of praise and encouragement for their good behaviour. Children develop confidence and self-esteem. They are becoming independent and learn how to keep themselves safe, for example, through discussion, practising the fire drill and the childminder's teaching on road safety.

Outcomes for children are good

Children concentrate well and persevere with tasks. They enjoy attending groups where they develop socially and gain necessary skills, which prepares them well for their next stage in learning and school.

Setting details

Unique reference number	EY392421
Local authority	Richmond upon Thames
Inspection number	838336
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	8 October 2009
Telephone number	

The childminder registered in 2009. She lives in the Whitton area of Twickenham, within the borough of Richmond upon Thames. Childminding takes place from Monday to Friday, all year round, except bank holidays and Christmas.

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