

Childminder report

Inspection date:

12 July 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is completely dedicated and passionate towards her role and responsibilities. Children settle extremely quickly into her care and display an exceptional bond with her. Children are very content and happy. They are highly motivated learners, who are constantly busy exploring the rich learning environment that the childminder takes exceptional care in providing for them.

Children benefit greatly from the childminder's enthusiastic approach to outdoor learning. They enjoy being physically active, exploring natural materials and learning about nature. Children investigate items, such as rocks and shells. The childminder expertly uses these resources to further extend children's language. Young children use their extensive vocabulary to describe textures of the shells, such as 'firm', 'tough' and 'hard'.

Children demonstrate exceedingly high levels of self-esteem and awareness of emotions. Their behaviour is impeccable. They demonstrate an excellent understanding of how to interact socially with others. Children treat each other with immense respect and kindness. They display excellent manners as they ask if they can use a toy their friend is playing with. They understand a wide range of emotions and talk about how they can be frustrated when they struggle to build a sandcastle. Children learn to problem solve as they add water to make the sand stick together.

What does the early years setting do well and what does it need to do better?

- Activities are purposeful and engaging. Children spend time going on a bug hunt. The childminder expertly weaves mathematical learning into their play. She encourages children to estimate the size of a worm, make comparisons and count the legs of a beetle. This brings learning alive for children as they use magnifying glasses to describe what they see.
- Children experience enriching opportunities to help them to learn about the world around them. They plant seeds and tend to the plants which grow in a transparent pot. They recognise the roots of the plant and know that the roots help the plants to grow because they take the food from the soil. These experiences help children to appreciate the awe and wonder of the world in which they live.
- Children have wonderful opportunities to build on their increasing physical skills. They are building their abilities to use different tools, such as pipettes and tweezers, as they play with sensory activities and resources. This provides children with optimal challenges in their development and helps them to immerse themselves into imaginary and creative play.
- Children's early literacy skills are supported exceedingly well by the childminder.

They independently choose from a selection of fiction and non-fiction books to aid their learning. For instance, children delight in looking at pictures of bugs when searching for them and look at books of sea creatures when drawing.

- The childminder teaches children about the importance of being healthy, safe and independent. Young children talk in detail about germs on their hands and manage their own self-care. They know how to safely chop bananas and strawberries and tell visitors why it is important to hold the knife correctly. The childminder encourages children to try new foods and make healthy choices.
- Excellent consideration is given to children's and emotional well-being, particularly following the COVID-19 pandemic. The childminder builds positive relationships with parents and offers extended settling-in periods to ensure that children feel happy and confident being left in the setting.
- The childminder takes time to meet regularly with the children's parents. She uses all the information extremely well to plan meticulously for each child's next stages of learning. Parents confirm how rapidly their children are progressing. They comment on the childminder's excellent communication, which helps them to support their children at home. They say the support she gives the children is 'commendable'
- The childminder is highly reflective of her practice. She regularly seeks feedback from parents and children when evaluating her provision. She is proactive in seeking professional development opportunities that will continuously enhance her already outstanding practice. She consistently implements any new learning to positively benefit the quality of education and care she provides.

Safeguarding

The arrangements for safeguarding are effective.

The childminder gives children's safety her highest priority. She continues to improve her already secure knowledge of child protection, broadening her understanding of matters, such as county lines activity. She ensures her procedures are in line with the requirements of her local safeguarding partners and is extremely clear about her responsibility to refer any signs of concern without delay. Children show that they are able to make decisions in regard to their growing understanding of safety, for example when using the swings outdoors. There are robust systems in place to ensure that the premises are safe.

Setting details

Unique reference number	EY392361
Local authority	Leeds
Inspection number	10117472
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	1 July 2015

Information about this early years setting

The childminder was registered in 2009 and lives in Rothwell, Leeds. She works from Monday to Friday from 8am to 3pm, all year round, except bank holidays and family holidays. The childminder receives funding for free early years education for children aged two and three years.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of education during activities indoors and outdoors, and assessed the impact this has on children's learning.
- A joint observation was completed by the childminder and the inspector during a planned activity.
- The inspector held a discussion with childminder in relation to the leadership and management of the setting. She looked at relevant documentation, such as evidence of qualifications and the childminder's suitability to work with children.
- The childminder obtained written feedback from parents for the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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