

Childminder Report

Inspection date

1 July 2015

Previous inspection date

2 July 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder is committed to excellence. She has worked extremely hard and made significant improvements since her last inspection. Through rigorous professional development and training she has developed an excellent knowledge and understanding of the learning and development requirements. This ensures excellent outcomes for children.
- Partnerships with parents are exemplary. The childminder involves them in their children's learning from the very start. She works extremely effectively with parents, regularly sharing information with them and seeking updates of the learning that children take part in at home. She uses this to plan highly effective individualised learning experiences for their children.
- The childminder implements robust and meticulous health and safety procedures, which are regularly practised, reviewed and tested. Additionally, she has a sound understanding of safeguarding. This means that children are exceptionally well protected and kept safe from harm in her care.
- The childminder has high expectations of all children and focuses on helping them to become confident and independent learners. The quality of her teaching is inspirational. Her questions and commentary throughout activities are sharply focused and purposeful. As a result, children are exceptionally well prepared for the next stage in their learning, such as starting school.
- The childminder meticulously completes observations and assessments of all children. These inform her planning of an excellent balance of child-initiated and adult-led learning activities, to ensure children continue to make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation further to ensure that the high-quality learning experiences for children and the outstanding practice already achieved is sustained and constantly developed.

Inspection activities

- The inspector observed the childminder's interactions with the children and spoke to her and children throughout the inspection.
- The inspector had a tour of the areas used for childminding, including the playroom, kitchen/dinner, small sitting room, bathroom and rear garden.
- The inspector carried out an evaluation of teaching with the childminder following a planned activity.
- The inspector looked at children's records, planning documents, a selection of policies and procedures, including the self-evaluation form, and training certificates.
- The inspector took account of the views of parents spoken with on the day and through their written comments.

Inspector

Angela Sugden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are very happy, highly motivated and enthusiastic learners. This is because the childminder plans experiences and activities based on their interests and individual developmental needs. Children demonstrate motivation and persistence in their learning as they explore leaves, compost and twigs that the childminder has provided. They show high levels of concentration as they put leaves together in a pile, hide plastic insects in them, surround the leaves with sticks and describe this as a castle for the insects. The childminder is highly effective in teaching children new skills. For example, she demonstrates the best way to use tweezers to help children to develop precise small muscle movements to pick up small pieces of twigs. Children's literacy skills are promoted exceptionally well. They have excellent access to a wide range of information books and stories. The childminder engages children in highly positive interactions and takes every opportunity to develop and extend their communication and language skills. As a result, children use language very effectively.

The contribution of the early years provision to the well-being of children is outstanding

Children are extremely comfortable and have a highly secure relationship with the childminder. This is because she works very closely with parents to ensure that children settle into her home at their own pace, so that they feel especially safe and secure. Children are skilled in putting on sun cream and are effectively developing their understanding of the importance of keeping themselves safe in the sun, and attending to their own personal needs. Children are highly independent and help themselves to fresh water from their special water bottles. The childminder has undertaken extensive training in a research based movement programme. She has applied this knowledge exceptionally well by developing fun and inventive movement activities that effectively promote children's health, well-being and strong physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder monitors the delivery of her service rigorously by talking to parents, local authority advisors, attending training and reading to constantly improve her already exceptional knowledge. This ensures that children's individual learning is supported extensively. Feedback from parents is overwhelmingly positive and describes the incredible progress made by their children in the childminder's care. The childminder's partnerships with a wide range of professionals is outstanding. For example, she works extremely closely with the local children's centre and other childminders to develop a professional network to promote the best outcomes for all children and their families.

Setting details

Unique reference number	EY392361
Local authority	Leeds
Inspection number	879150
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	2 July 2010
Telephone number	

The childminder was registered in 2009 and lives in Rothwell, Leeds. She works on Monday to Thursday from 8am to 6pm, all year round except bank holidays and family holidays.

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