

Childminder Report

Inspection date

12 July 2016

Previous inspection date

3 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not maintained her first-aid qualification. She does not have an up-to-date understanding of how to deal with accidents and emergencies.
- The childminder does not record all children's accidents to support her to minimise further accidents and hazards and ensure their continued safety and welfare.
- Activities and learning experiences to support children's next steps are not challenging enough to help them make good progress.
- The childminder does not fully provide opportunities to extend children's early mathematical skills, such as counting.
- The childminder does not reflect on the quality of her provision effectively to identify areas for improvement in practice.

It has the following strengths

- Children have formed strong attachments with the childminder who is caring and sensitive. They behave well and are settled her home.
- Children freely choose to play from the range of resources on offer. They engage well with the childminder who plays alongside them, encouraging their imaginative skills well.
- Partnerships with parents and other settings are effective. The childminder works well with them to share regular information about children's care and learning. She keeps them informed of the steady progress children make.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure a paediatric first-aid qualification is completed and maintained	12/08/2016
■ ensure all accidents are recorded to promote children's continued safety and welfare	12/08/2016
■ ensure that planned activities and experiences are challenging and help children build on the next steps in their learning and make good progress overall.	12/08/2016

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their early mathematical skills, including counting
- improve self-evaluation systems that identify and address weaknesses in the provision.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector checked evidence of the childminder's suitability, qualifications, training certificates, risk assessments and looked at a sample of her policies and procedures.
- The inspector took account of the views of parents from written feedback they had provided.

Inspector
Daphne Carr

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder, generally, understands how to keep children safe from harm. For example, she has recently accessed training to update her knowledge of child protection and new changes in legislation. However, she has not maintained her first-aid qualification. The impact on children is minimal as the childminder is shortly taking some time off from childminding. The childminder considers the views of parents and children when making changes to her practice. However, the childminder's systems for evaluating are not always effective in detecting and promptly addressing weaknesses in practice.

Quality of teaching, learning and assessment requires improvement

The childminder does not effectively help children to strengthen their mathematical skills. She misses some opportunities to help promote their counting. The well-qualified childminder supports children's speech and language skills well and they learn to become confident communicators. She consistently repeats children's words and phrases and uses skilful questioning to help them think. Children share their experiences with the childminder and she encourages them to recall where they are going on holiday. Children pretend to fly toy aeroplanes around the room, flying them to Spain. They are imaginative in their play. Children enjoy rolling and cutting play dough to make pretend worms. The childminder introduces new words, such as longer and shorter.

Personal development, behaviour and welfare require improvement

The childminder does not keep written records of all minor accidental injuries to children. This means that she does not use recorded information to fully support her to minimise further accidents and hazards. The childminder does inform parents verbally. This ensures that they are kept up to date about their children's welfare. The childminder promotes a healthy lifestyle. Children enjoy eating fresh fruit at snack times. They independently wash their hands after toileting and before eating. The childminder takes children out regularly to the local park and play centres and they learn about the wider world. Children have daily opportunities to enjoy fresh air and exercise in the childminder's garden. Overall, their physical well-being is promoted well.

Outcomes for children require improvement

Children's next steps in learning are not always effectively promoted during activities that challenge them. Children are relaxed and happy and enjoy their time with the childminder. They develop a range of basic skills to help prepare them for the next stage in their learning and eventual move on to school. Children acquire social skills well and play cooperatively. They build positive relationships and treat each other with kindness and respect. Children enjoy the responsibility of carrying out small tasks, such as tidying the toys away before snacks.

Setting details

Unique reference number	EY392312
Local authority	Wigan
Inspection number	1043247
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	3 September 2013
Telephone number	

The childminder was registered in 2009 and lives in Atherton, Manchester. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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