

Childminder report

Inspection date	22 October 2018
Previous inspection date	2 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff work well with parents to discuss their children's progress.
- The childminder manages her setting well. She evaluates her practice effectively and organises the environment to encourage children to access their chosen activity.
- The childminder offers a warm and welcoming environment. Children are happy to attend and settle rapidly. The childminder plans effectively for children's individual needs. This helps to support their emotional well-being and promotes good outcomes.
- The quality of the childminder's teaching is good. Children's physical skills are promoted inside and outside through a range of physical resources. For example, they climb the slide and gain confidence on the stairs.
- The childminder and her assistants work together to implement the daily routines, policies and procedures effectively. They complete thorough health and safety checks to provide a safe environment for the children.

It is not yet outstanding because:

- The childminder does not consistently encourage children to practise important skills to help them further develop their independence.
- The childminder does not consistently explore a variety of ways to strengthen children's knowledge and awareness of print in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities to enable children to do more things for themselves during their everyday experiences
- review the opportunities that children are offered within the environment to develop their early literacy skills.

Inspection activities

- The inspector observed a range of play activities and care routines.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at children's records and a range of other relevant documentation, including evidence of the childminder and her assistants' suitability checks and training certificates.
- The inspector observed interactions between the childminder and children as they engaged in activities together.
- The inspector held discussions with the childminder about children's individual learning and development, and carried out a joint observation regarding a planned activity.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

The childminder understands how to keep children safe while they are in her care. The arrangements for safeguarding are effective. The childminder and her assistants have a secure understanding of the possible signs and symptoms of abuse and know who to contact in the event of any concerns about a child's welfare. Parents express positive views about the care their children receive; they say they feel their children are exceptionally well cared for and loved. The childminder is committed to developing her professional skills. For example, she has used training on observation and assessment to enhance her understanding of how to plan further for children's next steps in their development. She also monitors the work of her assistants well to improve their skills.

Quality of teaching, learning and assessment is good

Children's language development is well supported through a wide range of activities. They sing songs, follow instructions and talk to the adults and peers around them. For example, they share information about a family wedding and express excitement. Babies are encouraged to explore their environment in a variety of ways. For example, they crawl to the childminder and sit on her lap to listen to a story. The childminder promotes children's learning about the wider world. For example, children have opportunities to use soil and grass in a growing activity and learn about what a plant needs to grow. Children develop a good understanding of suitable hygiene practices, for instance, as they follow the daily handwashing routines.

Personal development, behaviour and welfare are good

Children form close and caring relationships with the childminder. The childminder is a positive role model. For example, she uses words, such as 'please' and 'thank you', and encourages good manners. Older children show care and concern for younger children and share resources fairly. The childminder supports children's health and well-being. For example, she provides nutritious snacks and meals, and they have opportunities for daily exercise in the garden and local parks. Children move around confidently and make choices about their play. For example, they choose to play ball with the childminder and learn how to throw and catch. The childminder praises children for their achievements and this promotes their self-esteem and confidence to keep trying.

Outcomes for children are good

All children make good progress in their development. They display good imaginative skills and copy what they have seen at home. For instance, while engaging in role-play activities, they pretend to care for babies and cook food in the oven. Children display good physical skills, for example, as they freely move around and explore the space available. They gain confidence in exploring large apparatus, such as the large slide in the garden. Children develop the essential skills for their future learning.

Setting details

Unique reference number	EY392302
Local authority	Hackney
Inspection number	10063127
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 2
Total number of places	6
Number of children on roll	6
Date of previous inspection	2 June 2016

The childminder registered in 2009. She lives in Stamford Hill in the London Borough of Hackney and works with two assistants. The childminder operates from 9am to 2pm, Monday to Thursday, all year round, except for bank holidays and family holidays. She holds a recognised early years qualification.

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