

Childminder Report

Inspection date

23 April 2015

Previous inspection date

28 September 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides a very welcoming and stimulating environment, where children are extremely confident to explore and learn through play.
- Children are very eager to join in a broad range of activities, inside and outdoors, which the childminder plans according to their interests.
- The childminder is skilful at making the most of every opportunity to extend children's language skills, vocabulary and understanding through her positive interaction.
- The childminder uses a clear assessment system to monitor children's development effectively. This enables her to identify and address any gaps in their learning quickly.
- Children are developing extremely good independence skills. The childminder encourages children from a young age to make choices and practise self-care routines.
- The childminder organises her home thoughtfully to meet the needs of the children exceptionally well.
- Highly effective partnerships with parents and other professionals result in consistency in children's care and learning. Consequently, children make very good progress and are extremely well prepared for the next stage of their learning and school.
- The childminder makes children's safety a high priority. She has an excellent understanding of child protection issues and the procedures to follow if she has concerns.
- The childminder evaluates her provision successfully and continues to develop her knowledge to enable her to provide a high quality service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's opportunities to explore and create sounds in the outdoor area.

Inspection activities

- The inspector observed children's activities in the childminder's home and garden.
- The inspector talked to the childminder about children's activities and progress.
- The inspector looked at documentation, which included children's progress records, policies and procedures.
- The inspector read parent's letters and took account of their views.

Inspector

Brenda Flewitt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent understanding of the learning and development requirements and is secure about how children learn and develop. She provides a stimulating environment, with an extensive range of resources that children can access to extend their own play and learning. The childminder successfully plans interesting activities, linked to children's interests. For example, a visit to a farm sparked children's interest in animals, farm machinery and the life cycle of chickens. The childminder extended children's learning with books, stories, puzzles and miniature models. The childminder promotes children's language and literacy skills extremely well. She uses every opportunity to extend and build on what children already know. For example, young children learn about initial sounds as they recognise the label for their individual towel or coat peg. The childminder regularly encourages children to count and notice numerals and shapes in the environment. She provides a very well-resourced outdoor area to enhance children's learning. Currently, this does not include opportunities to encourage children to explore and create sounds, such as cowbells, or percussion.

The contribution of the early years provision to the well-being of children is outstanding

Children build strong relationships with the childminder and her family. The childminder is skilled at helping children feel settled and secure. She provides familiar routines and clear explanations so that children know what she expects and behave exceptionally well. The childminder praises children frequently, making it clear what they have done well. This boosts children's self-esteem and confidence. The childminder promotes healthy lifestyles extremely well. Children make choices from nutritious snacks and frequently play outdoors in the fresh air. Children take calculated risks as they negotiate various surfaces and climb trees when they go for woodland walks with the childminder. She teaches them traffic awareness and road safety, and involves them in regular fire drills. All this helps children develop a secure understanding of how to stay safe.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder successfully draws on her previous experience in childcare to provide a high quality service that effectively promotes children's safety, well-being and learning. She continues to extend her knowledge to enhance children's experiences and overall development. For example, after attending a training course, she has provided quiet areas in her home to encourage children's language and communication skills further. The childminder communicates effectively with parents and involves them fully in supporting their children's learning. Parents say that their children are very happy and enjoy a good range of activities and outings.

Setting details

Unique reference number	EY392210
Local authority	Wiltshire
Inspection number	830405
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	10
Name of provider	
Date of previous inspection	28 September 2009
Telephone number	

The childminder registered in 2009. She lives with in Salisbury, Wiltshire. The childminder holds a National Nursery Examination Board diploma. She offers care five days a week, all year round, except for four weeks when she takes holiday. The childminder receives funding to provide free early education for children aged two, three and four years.

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