

Childminder report

Inspection date: 9 July 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a welcoming home environment with lots of interesting resources for children to choose from. Children leave their parents happily to enter the childminder's home and immediately become engrossed in playing with their friends. Children feel safe and secure with the childminder as they go to her for reassurance when unsure about visitors. They show good behaviour and enjoy helping their friends. For instance, older children show younger children the numbers on a clock and model how to count.

The childminder supports children to develop independence skills from an early age. For example, when having snack, even the youngest children are provided with their own chopping boards and safety knives to prepare their own fruit, under the guidance of the childminder. These young children learn to pour their own water and drink from open cups, and they receive plenty of praise. Children have lots of opportunities to be out in the community and experience the world around them. For example, they go to museums and wildlife venues. They also visit a local residential home for the elderly, which helps them to develop respect for others and gain a greater understanding of their place in society.

What does the early years setting do well and what does it need to do better?

- The childminder is reflective of her practice and has a positive attitude towards her own professional development. She has recently reviewed her risk assessments in order to help keep children safe and well supervised. She extends her knowledge through training, webinars and sharing practice with other childminders.
- The childminder has a clear understanding of where each child is at in their learning and what they need to learn next. She confidently discusses children's starting points and the progress they have made. The childminder is very proactive at keeping parents informed about their children's progress. She offers meetings at their homes to discuss their children's development and how parents can provide additional support.
- Children are provided with a good balance of focused activities and free play to support their learning. Overall, the childminder plans well and considers the learning environment so that children's next steps in learning are promoted. For example, she has recently purchased mirrors to help toddlers develop a sense of self by recognising themselves and starting to grasp emotions. At times, however, the childminder does not focus precisely on children's next steps during her implementation of focused activities, to help maximise children's progress.
- The childminder provides many opportunities for children to be outdoors and engage in physical play. Children have fun playing in the sand and learn how to add water so that they can make it mouldable. The childminder follows the

children's interests as they then use the water to water the plants, and she provides them with watering cans. The childminder promotes healthy eating and supports parents to provide healthy and balanced meals for their children.

- The childminder helps children to develop good social skills. For example, she teaches children about giving their friends privacy when having their nappies changed. The childminder also teaches the children about good manners, encouraging them to say 'please' and 'thank you' at appropriate times. This supports children to develop essential life skills.
- Overall, children are occupied well. However, the organisation of some daily routines, such as the transition period after lunch, takes a long time. Some children are left waiting at the table with nothing to do while the childminder organises nappy changing and bedtimes. This leads to them becoming bored and a little restless.
- Parents speak highly of the childminder. They comment on the daily communication they receive about their children's care and learning. Parents appreciate the range of activities and outings provided by the childminder and state that they feel part of the childminder's family.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- focus more precisely on the intended learning during planned activities, to help maximise children's progress
- review daily routines, such as the time after lunch, to reduce the time children wait without being occupied.

Setting details

Unique reference number	EY392086
Local authority	Surrey
Inspection number	10409053
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	9
Date of previous inspection	15 October 2019

Information about this early years setting

The childminder registered in 2009. She lives in Byfleet, Surrey and operates her provision Monday to Friday, from 7.15am to 4.30pm, for most of the year. The childminder provides government funded early education places for children aged from nine months to four years.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for her early years foundation stage curriculum.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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