

Childminder Report

Inspection date

12 March 2018

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has created a welcoming and attractive indoor play area for children. She gives careful thought to the organisation of the space to enable children to be as independent as possible.
- The childminder successfully enhances children's awareness of how to stay safe. For example, she gently reminds them of safety rules, such as not running around while their friends are completing floor puzzles.
- All children show a good understanding of hygiene and manage their personal care needs well. For instance, they know that they need to wash their hands before eating the nutritious home-cooked meals provided by the childminder.
- The childminder carefully observes and assesses children's progress. She plans further activities that help children continue to achieve. Children make good progress in their learning from their starting points.
- The childminder successfully reflects on her practice and makes improvements that benefit children, such as a new child-friendly indoor play environment. She also makes good use of suggestions from parents to improve practice.

It is not yet outstanding because:

- The childminder has not fully developed the outdoor area, particularly for those children who enjoy playing and learning outdoors.
- Sometimes the childminder misses opportunities to enhance children's awareness of letter sounds and build further on their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities and experiences available to challenge those children who enjoy learning outside
- improve opportunities to build on children's awareness of letters and their sounds.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder and looked at her development plans.
- The inspector took account of the views of parents from written feedback.
- The inspector checked safety in the areas used for childminding.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of what to do if she has a child protection concern. She makes sure any assistant she employs is suitable to work with children and has a good understanding of safeguarding procedures. The childminder competently assesses and minimises risks to children. She maintains a clean, safe and secure environment where children move around freely and safely. Children benefit from the childminder's increasing knowledge. For example, following training, the childminder now has a greater awareness of how to help children learn to wait when that is needed. The childminder evaluates her assistant's practice and gives support to help her improve.

Quality of teaching, learning and assessment is good

The childminder carefully monitors every child's progress and provides challenging activities that help narrow any emerging gaps in their learning. She keeps parents well informed of children's progress and successfully involves them in the learning and assessment process. The childminder interacts well with children and extends their learning. For example, she asks questions that help extend their imagination when playing with a toy ark and animals. She builds on young children's language skills effectively. For instance, they increase their use of sentences when they copy what the childminder says. Children confidently act out scenarios, such as going shopping and pretending to feed toy animals.

Personal development, behaviour and welfare are good

The childminder is kind, caring and supportive. Children are secure, settled and happy in her care. The childminder encourages children to make decisions and initiate play. She deals calmly and sensitively with any minor disputes. The childminder helps children understand why their behaviour is inappropriate and successfully reinforces good manners with children. The childminder teaches children to value differences in others. For example, they develop a good awareness of the different languages and family backgrounds represented in the setting. The childminder works closely with parents to provide consistent care for children.

Outcomes for children are good

Children develop well in the skills they need to be ready for a move on to nursery or school. For example, they put their coats and boots on when going outside. Children enjoy learning and concentrate well at their favourite activities. They explore and investigate independently. Young children count toys and name colours. Older children talk confidently and engage in discussion with adults. They enjoy singing songs to themselves. Children have good social skills and share resources with their friends. They behave well and respond positively to instructions. Older children have good physical skills and, for example, show their friends how to use their bodies to tumble and roll.

Setting details

Unique reference number	EY392051
Local authority	Bromley
Inspection number	1093826
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	11 February 2015
Telephone number	

The childminder registered in 2009 and lives in Bromley, Kent. The childminder has a childcare qualification at level 3 and regularly works with an assistant. The childminder offers care from 7am to 6pm on Monday to Friday, for 49 weeks of the year. She receives funding for the provision of free early years education for two-, three- and four-year-old children.

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