

Inspection date	11 February 2015
Previous inspection date	26 April 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder encourages children to express themselves creatively. She provides a wide range of interesting resources that engage children in imaginative role-play as they learn.
- Children feel safe and secure with the childminder because she is friendly, warm and attentive to their needs.
- The childminder has a strong knowledge of safeguarding and has attended child protection training. This keeps children safe, should she have concerns about their welfare.
- The childminder reflects well on her practice and includes the views of parents and children to deliver quality education and care.
- The childminder tracks children's progress well. This means that all children make good progress against their starting points.

It is not yet outstanding because:

- The childminder does not fully extend the use of print in the environment to build on children's emerging recognition of letters and sounds.
- The childminder does not fully utilise all opportunities to promote children's independence throughout the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend print in the environment to build on children's emerging recognition of letters and sounds
- utilise all opportunities to promote children's independence in activities to enhance their participation.

Inspection activities

- The inspector spoke to the childminder and to children.
- The inspector reviewed documentation including children's files, policies and medical records.
- The inspector toured the parts of the premises used for childminding.
- The inspector observed the childminder interacting with children.

Inspector

Sama Saheed

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supports children's learning and development well. She regularly reports on children's progress to their parents. She also provides advice to parents on children's next steps in their learning and development. This means that parent partnerships are effective as parents share that they are happy with the childminder's provision. Children enjoy baking gingerbread men with the childminder and build their vocabulary as they learn new words such as cinnamon and ginger. The childminder does not consistently use print within the environment. Therefore, she does not always fully support children's interest and recognition of words and letters to enhance their knowledge. Children play with a wide range of resources that promote diversity and cultural difference. This supports children to have a positive self-image and to understand the differences and similarities between people.

The contribution of the early years provision to the well-being of children is good

The childminder develops caring, warm and friendly relationships with children. For example, children make play food for the childminder and she pretends to eat it. This builds positive interactions that help children to be emotionally secure. The childminder promotes good manners and behaviour as she teaches children to take turns. This helps children to have respect for one another. Occasionally, the childminder misses opportunities to build on children's independence as she does things for children that they can do for themselves. For example, during a cooking activity the childminder pours flour into weighing scales for children. The childminder takes children with her on school runs to collect other children. This helps children to gain confidence about the next stages in their learning. Children enjoy plenty of physical exercise because the childminder takes children to various soft playgroups to promote their physical health.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to improving the quality of her provision, and monitoring the effectiveness of her teaching. For example, she has gained a Level 2 childcare qualification. She has also attended training on developing outside play. Consequently, she has improved provision for children, which has heightened their enjoyment and challenge outdoors. The childminder develops effective partnerships with other childminders and the local authority to support her work. Therefore, she is able to develop and share best practice to help all children to learn and achieve.

Setting details

Unique reference number	EY392051
Local authority	Lewisham
Inspection number	845763
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	26 April 2010
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Lewisham, close to the town centre and public transport links. She holds a level 2 qualification in Children's Care Learning and Development.

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