

Childminder report

Inspection date: 17 October 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder has an excellent understanding of her role and responsibilities. She provides children with enriching experiences at her home, and during outings that thoroughly promote their future learning. Children are incredibly well engaged during their activities. They communicate with confidence, listen attentively and are very willing to offer their ideas and suggestions. For example, they demonstrate their knowledge and interest in books as they discuss together what is happening in the story. The childminder is proactive to extend children's learning further, for example, by talking about the favourite books children read at home with their parents.

The dedicated childminder encourages children's participation and confidence extremely well. She consistently follows through her planning with ideas of how to enhance children's language and speaking skills. She helps children adapt popular nursery rhymes with their own words while playing toy drums. Children are incredibly creative as they practise making different sounds by watching and following the childminder's lead. For example, they talk in whispers as they 'play quietly', gently tapping the drums.

Children have strong bonds with the childminder. They show that they feel extremely happy, safe and emotionally secure in her care. The childminder has very high expectations for children's behaviour and attitude to learning. Children have exceptional self-control. Their behaviour is exemplary at all times.

What does the early years setting do well and what does it need to do better?

- The outstanding childminder is highly committed to her role. She is ambitious about the ways she reflects on her practice and updates her skills and knowledge. For example, she completes a range of training and research to enhance her practice further. She states that research about sharing and turn-taking has successfully helped her in how she supports children's negotiating skills and confidence building, alongside embedding respect for one another.
- The childminder has extremely positive partnerships with children's parents and gives high value to their views and feedback. Parents state that the childminder plans extremely well for their children's learning. They comment that she updates them regularly about how children reach and exceed their milestones. They give high recommendations for how the enthusiastic childminder promotes very positive behaviour. Parents add in their responses how the childminder ensures that children lead healthy lifestyles, for instance, in regard to their meals, including a very broad range of fruit and vegetables.
- The childminder implements the early years foundation stage curriculum exceptionally well. Her deep understanding of children's individual needs and

interests makes a positive impact on how children learn and build on what they already know. Her high-quality interactions and exciting, imaginative activities engage children and motivate their eagerness to take part in their activities. Children are incredibly ready for the next stages of their learning.

- The childminder has very high expectations for children attending. Her highly effective curriculum planning means that all children, including those in receipt of funding, learn the skills to support their future learning and make high rates of progress.
- Children are extremely keen to listen to stories that link into their topic of 'autumn'. They take turns to hold a puppet depicting an owl. They understand that the owl can see in the dark and goes out when they sleep. Children listen intrigued as the childminder makes excellent use of her skills to help them ask questions, recall, describe what is happening and put into context how the characters are feeling and what might happen next. Consequently, children's language development is exceptionally well advanced and children show a very keen interest in literacy.
- Children demonstrate high levels of self-control and a positive attitude to their learning. They concentrate, listen and respond very well to each other. For instance, when painting they ask each other about favourite colours. Children problem-solve as they notice that the lids from the paint pots roll in the tray. They understand that the tray is not level and work out what other items, such as a ball, also roll. They identify that placing the pots of paint on 'their feet' means they stay upright. As they paint, children show creativity by exclaiming 'It's like a rainbow'.
- The childminder is very successful in helping children to learn about the wider world and the festivals they each celebrate as families. Children benefit from extremely well-planned outings within their local community. From a young age, children gain a thorough understanding of their self-care needs and show high levels of confidence in these routines. They demonstrate an extremely good awareness of the importance of healthy lifestyles.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge and understanding of how to safeguard children. She has undertaken training to enhance her wider safeguarding knowledge, for example regarding the 'Prevent' duty guidance. She has a secure awareness of the signs and symptoms that may indicate possible abuse and how to refer in a timely way. The childminder is extremely proactive in the ways she embeds British values, including respect and tolerance. Consequently, children have very high levels of respect for one another. The childminder adheres to her robust policies, procedures and risk assessments that thoroughly promote children's health, safety and well-being.

Setting details

Unique reference number	EY392034
Local authority	Windsor and Maidenhead
Inspection number	10108721
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	9 June 2015

Information about this early years setting

The childminder registered in 2009. She lives in Eton, Berkshire. She works Monday to Thursday from 8am to 6pm, all year round. The childminder occasionally works with an assistant.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- The inspector observed the childminder interacting with the children.
- Relevant documentation was sampled including children's records.
- The inspector spoke with children and read feedback from parents.
- Discussions took place in respect of how the childminder plans for children's learning.
- The inspector spoke with the childminder about how she has updated her skills and knowledge.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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