

Childminder report

Inspection date	5 September 2018
Previous inspection date	18 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder evaluates her practice regularly. She identifies and implements improvements where needed. She gains feedback from parents and accesses training to support her own professional development.
- Partnerships with parents is effective. The childminder shares information with parents about their children's learning and supports them to promote their learning at home. Parents share positive views about the quality of care provided.
- The childminder makes accurate assessments about the progress children make identifying and addressing any gaps in their development. She acknowledges and responds well to the children's individual interests providing a wide range of activities to support children to learn more about the things that interest them.
- Children behave very well. They respond positively to instructions and requests and support each other in their play. The childminder provides a warm and welcoming environment where children feel confident and ready to learn.

It is not yet outstanding because:

- The childminder does not always use opportunities to further support children's understanding of routines and promote their awareness of time.
- At times, the childminder does not make the best use of opportunities to maximise children's independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children's understanding of changes in routines and extend their awareness of time
- make the most of opportunities to help children extend on their already good independence even further.

Inspection activities

- The inspector observed the children playing and interacting.
- The inspector took account of parents' views.
- The inspector sampled a range of documents, including policies, risk assessments and children's development records.
- The inspector observed the childminder interacting with the children.
- The inspector held discussions with the childminder.

Inspector
Pippa Clark

Inspection findings

Effectiveness of leadership and management is good

The childminder is committed to developing her practice. She accesses a range of training and information online. The childminder ensures her safeguarding knowledge is up to date. Safeguarding is effective. She is aware of what to look for when safeguarding children and knows the procedure to follow if she were to have concerns about a child's welfare. The environment is safe and secure and any improvements are identified and addressed quickly. The childminder monitors children's progress regularly. She identifies any gaps in children's development and shares this with parents supporting them to encourage their children's progress at home.

Quality of teaching, learning and assessment is good

The childminder listens to and acknowledges the children's individual interests. She provides a wide range of opportunities for children to learn about the things that inspire them. The children engage in imaginative play, making the 'poorly babies' feel better. Children dress up as doctors and use role-play props to support their interest of doctors and hospitals. The childminder encourages children's literacy through the things that interest them. She reads the children a story about going to the doctors while they eat their snack. The childminder encourages them to think about their play and plan what might happen next. The childminder supports the children's awareness of people and communities. She takes children on the bus for regular visits to the local library.

Personal development, behaviour and welfare are good

Children are settled, confident and motivated to learn. They choose the activities they want to take part in and encourage others to join them. Children show care and concern for each other. When it's time for children to rest, they encourage each other to do so. Children become involved in preparing some of the meals. Children break up jelly and put in a jug ready for the childminder to add the water before they all take turns to stir. They talk about the foods they like and the childminder supports the interaction with appropriate questioning. Children enjoy healthy snacks. They sit together and wait for everyone to finish before they carry on with their play.

Outcomes for children are good

Children are confident in making decisions about their play and can express themselves well. Children enjoy having books read to them and use opportunities to identify letters and numbers that are familiar to them. The childminder has links with other local providers and supports children's transitions well. The children make good levels of progress and are well prepared for the next stage of their learning.

Setting details

Unique reference number	EY392014
Local authority	West Sussex
Inspection number	10060914
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	5
Number of children on roll	4
Date of previous inspection	18 May 2015

The childminder registered in 2009 and lives in Copthorne, in Crawley. The childminder also cares for children before and after school.

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