

Inspection of Churchill Summer Camps

The Peterborough School, Thorpe Road, PETERBOROUGH PE3 6AP

Inspection date:

19 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending the camp. They develop good friendships and get to know staff well. Staff praise children, offer support when needed and join in their play. This helps children to feel safe in the environment and develop their confidence. There is a vast range of activities on offer at the camp. Children thoroughly enjoy getting involved and have a positive attitude to new experiences. Staff are enthusiastic and encourage children to have a go. They offer praise and reassurance to help build children's confidence to a high level.

Children behave well. They listen carefully to instructions and help staff to tidy up at the end of each activity. During group games, children demonstrate good teamwork, share ideas and listen to others. Staff model expected behaviours, such as praising children for their efforts and children learn from this. They cheer on their teammates during races and offer support and encouragement to each other. Children celebrate each other's success and demonstrate empathy when appropriate. Children are grouped according to ages and begin to form good friendships. They are caring and compassionate and offer help to those around them.

What does the early years setting do well and what does it need to do better?

- The management team have a clear ethos and vision for the camp. They want children to have fun while experiencing new opportunities. They provide a vast range of activities for children to try and provide a welcoming environment with a range of resources that are engaging and interesting to young children.
- Staff work hard to develop good, working relationships with parents. They share information before children begin to inform parents of the opportunities and routines at the camp. Parents are also asked to share ample information regarding children's needs. Where children have identified additional needs, staff ensure they are well informed and have a good understanding of how to support children and administer medication, where needed. This provides a safe environment for children.
- At the beginning of each week, staff take time to get to know the children in their group. Children share their likes and dislikes and begin to build relationships with the staff around them, helping them to settle into camp well. Staff work with children to implement a list of rules and expectations. They provide opportunities for children to make suggestions and share their ideas. Together, they display their list and reflect on these during the week to help manage children's behaviours.
- Staff teach children how to keep themselves and others safe. Before activities begin, children and staff discuss the risks involved and what they can do to

prevent themselves getting hurt. Children demonstrate excellent knowledge of safety during discussions and are confident to share their ideas with the group.

- Staff understand the importance of reading. The 'base' room for the youngest children, offers a wide range of resources, including a variety of books. Children enjoy choosing books and listening to staff read. Staff ask questions and talk about the story to keep them engaged and children concentrate thoroughly on the task in hand. Staff monitor children's engagement closely and recognise when they may need support and reassurance. Staff are positive and enthusiastic, and this encourages children to join in and develop the confidence to have a go during all types of activities.
- Each week, children receive a certificate of achievement that staff carefully choose, according to children's strengths and development. Staff enthusiastically announce each child's award, offering praise and excitement. Children are proud of their success and quickly share their award with others around them, supporting their confidence and high levels of self-esteem.
- The management team are reflective and confidently identify areas of improvement. They have recently reviewed the support in place for staff and looked at how they can improve staff well-being. The changes made have had a positive impact on staff. Therefore, staff enjoy their role at the camp and provide a high level of care for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY391886
Local authority	Peterborough
Inspection number	10351841
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	100
Number of children on roll	25
Name of registered person	Churchill Summer Camps Partnership
Registered person unique reference number	RP523627
Telephone number	01572 868304
Date of previous inspection	23 October 2018

Information about this early years setting

Churchill Summer Camps registered in 2009. The camp employs 40 members of childcare staff. Of these, one has an early years qualification at level 3 and 20 have qualified teacher status. The camp operates during all school holidays. It opens between the core hours of 9.30am to 4.30pm, but offers optional earlier and later hours from 8am until 6pm, according to parental need.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the management team and has taken that into account in their evaluation of the provider.
- The management team joined the inspector on a tour of the camp and talked to the inspector about their vision and ethos.
- The inspector observed the interactions between the staff and children.
- Parents shared their views of the camp with the inspector.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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