

Childminder Report

Inspection date

1 November 2016

Previous inspection date

23 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors children's progress well, addressing gaps in their progress promptly, in readiness for future learning.
- Children's well-being is promoted successfully. The childminder develops close relationships with the children and is sensitive and caring in her approach. This helps children to feel safe and provides them with emotional reassurance.
- The childminder provides a stimulating learning environment. Children are able to make independent choices about their play and access good quality, interesting resources.
- The childminder supports children's communication and language successfully. She models vocabulary and uses questions to develop children's speaking skills.
- The childminder offers consistent and high levels of praise and encouragement to children. This helps children to grow in confidence and has a positive impact on their self-esteem.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to promote children's early writing skills and understanding of letters and sounds, to further support their good literacy progress.
- The childminder does not always make the most of her good partnerships with parents to maximise their engagement in their child's learning in the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to build on children's developing writing skills and their understanding of letters and sounds
- strengthen the strategies used to engage parents in their child's learning in the setting and at home.

Inspection activities

- The inspector observed a range of activities and spoke to the children.
- The inspector talked to the childminder about her practice at appropriate points throughout the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and adults living or working on the premises.
- The inspector looked at written feedback from parents and took account of their views.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps informed of changes to child protection procedures so that she knows what to do if she has any concerns about children's welfare. Children are supervised appropriately and risk assessments ensure the premises are safe. The childminder supervises the work of her assistants and supports them to develop their practice. She monitors and evaluates the provision to help maintain good quality childcare and drive improvement. She keeps up to date with early years practice by liaising with local authority advisors and networking with other childminders. Parents are complimentary about the childminder and the care that she provides.

Quality of teaching, learning and assessment is good

The quality of teaching is good. With her assistants, the childminder plans activities and outings to give children a wide range of learning opportunities. She observes and monitors children's progress and identifies where they may need additional help. Where this is evident, she liaises closely with parents and other professionals, such as speech therapists, to support children. The childminder introduces basic mathematical concepts during everyday routines and planned activities. For example, she discusses shapes and sizes as children paint firework pictures and encourages them to count objects. The childminder builds good partnerships with other settings that children attend to obtain a fuller picture of children's learning and what they need to learn next.

Personal development, behaviour and welfare are good

Children benefit from a broad range of interesting experiences in the setting and wider community. They have opportunities to use different equipment and explore nature in parks. They meet with other children to join in fitness activities, having lots of fun while they exercise and experience being in a larger group. The childminder provides nutritious home-cooked meals that children thoroughly enjoy. She teaches children how to keep healthy through daily routines, such as washing their hands before they eat. Children's behaviour is very good. They are kind, caring and polite, rarely forgetting to say please and thank you. They play together well. For example, they happily work together to build a train track and encourage and help each other to complete the task.

Outcomes for children are good

Children make good progress from their starting points. They gain the skills and attitudes that prepare them well for the next stage in their learning. Children are enthusiastic and motivated. They contribute fully in activities and maintain good levels of concentration during play. They are becoming confident communicators who are able to express themselves effectively. They recall past experiences, such as a recent Halloween trail, with great detail and much enthusiasm. They listen when appropriate and understand why rules, such as taking off their shoes indoors, are in place.

Setting details

Unique reference number	EY391806
Local authority	North Yorkshire
Inspection number	1059836
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	23 November 2012
Telephone number	

The childminder was registered in 2009 and lives in Brompton, Northallerton. She operates from 7.30am to 6pm, all year round. The childminder works with assistants and provides funded early education for three- and four-year-old children.

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