

Childminder Report

Inspection date	15 December 2017
Previous inspection date	21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the early years foundation stage. She closely monitors her assistants and ensures that they have regular training and feedback on their practice.
- The childminder organises toys and equipment well in her home. Children confidently explore and access resources independently to develop their current interests and build new ones.
- The childminder works hard in partnership with parents to ensure that children settle in with ease. She offers a gradual settling-in process and obtains a good range of information from parents, helping children to adjust well to their new environment. Children are happy and confident in the care of the childminder and her assistants.
- The childminder knows the children in her care well. She uses information gathered through observing and assessing children's play to recognise their achievements and identify what they need to learn next. Children make good progress in their learning and development.

It is not yet outstanding because:

- The childminder has not yet fully established ways of supporting children who speak English as an additional language to enrich their learning even further.
- The childminder does not consistently take all opportunities to further promote young children's speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review ways of supporting children who are learning English as an additional language even further
- enhance teaching skills to ensure that all opportunities to strengthen children's speaking skills are taken.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas of the home used for childminding purposes.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector viewed children's records and looked at evidence of the suitability of adults living and working in the household.
- The inspector jointly evaluated an activity with the childminder.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge and understanding of the signs and symptoms of abuse. She is confident to make a referral if she has concerns about any of the children in her care. The childminder ensures that her assistants complete regular training so that their safeguarding knowledge is up to date. The childminder evaluates aspects of her teaching and identifies areas that she would like to develop. A range of policies and procedures is in place to underpin the good practice of the childminder and her assistants. The childminder completes regular risk assessments of her home and ensures that any hazards are appropriately minimised to promote children's safety.

Quality of teaching, learning and assessment is good

The childminder is well qualified and plans activities which she knows children will enjoy. Children enjoy a Christmas-themed day. They proudly show off their Christmas jumpers to the childminder and enjoy re-enacting scenes from their favourite film in pretend snow. Babies enjoy the sensory experience of exploring and investigating a basket of Christmas decorations and tinsel. The childminder encourages them to feel the different textures and talks to them as they play. Older children enjoy the challenge of decorating a small Christmas tree. They use their small-muscle skills to hang baubles and tie ribbons onto the tree. The childminder models how to tie the ribbons and children are proud of the new skill they acquire. The childminder shares regular information with parents, supporting positive partnerships and consistent arrangements for children's care.

Personal development, behaviour and welfare are good

The childminder is a positive role model for children. She supports children to share and take turns through play. Children benefit from lots of praise, kind words and encouragement for sharing and taking turns, helping to support their developing confidence and sense of self-esteem. The childminder and her assistants take children to toddler groups and play sessions to meet other adults and children. They use these opportunities well to help build children's social skills and awareness of diversity within the local community. The childminder provides children with a range of healthy snacks and home-cooked meals. She talks to children about why it is important to eat a balance of healthy foods. Children enjoy measuring their height to see how much they have grown as a result of eating all of their fruit and vegetables.

Outcomes for children are good

All children make good progress given their starting points. Older children begin to show an interest in and recognise familiar numbers. Babies make good progress in their physical skills, taking their first steps and gaining confidence to walk more stably. Children learn key skills to prepare them well for their eventual move on to school.

Setting details

Unique reference number	EY391787
Local authority	Derbyshire
Inspection number	1104946
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	21 October 2014
Telephone number	

The childminder registered in 2009 and lives in Long Eaton, Nottingham. She works with two assistants. She operates all year round from 7.15am to 6pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays.

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