

Childminder Report

Inspection date

31 October 2017

Previous inspection date

23 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is particularly skilled and effective in teaching young children to listen and speak. For instance, she swiftly links new vocabulary with children's interests. She repeats the words in other relevant contexts and gives children plenty of time to think and contribute their ideas to conversations.
- The childminder skilfully nurtures young children's confidence in using technology. She is quick to identify, share and enforce ways of protecting the older children as they explore social media. The childminder reflects deeply on how to improve her practice to help children learn right from wrong and become more resilient to peer pressure.
- Children behave extremely well. The childminder expertly promotes their social skills and social conscience. For example, children identify what they value in life and the childminder helps them to agree and put into action ways that they can help others.
- Children make good progress in controlling mark-making and early writing skills. They hold and safely manipulate small items, such as seeds, knives and pencils. Children learn to count and use mathematical language, such as to make comparisons and predictions. They develop good foundations for their future learning.

It is not yet outstanding because:

- The childminder has not had time to apply what she is learning from new training initiatives to raise the quality of her already good teaching to a consistently very high level for all ages of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus precisely on using the current programme for professional development to raise the quality of teaching and learning to the highest possible levels.

Inspection activities

- The inspector observed, listened to and talked with children as they played.
- The inspector sampled policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

The childminder conducts accurate self-evaluation and identifies clear priorities for improvement. For example, she is currently re-thinking how she organises her play areas to better meet the needs of the youngest children in her care. The childminder develops close partnerships with parents, nursery and school staff to enhance consistency in meeting children's needs and developing their strengths. Safeguarding is effective. The childminder is well trained in child protection procedures and has a very good understanding of how to record and report concerns. She is quick to reflect on new guidance to help keep children healthy and safe, and successfully applies it to her setting.

Quality of teaching, learning and assessment is good

The childminder is a skilled practitioner who also has experience of working in pre-school settings. She is quick to see and grasp learning opportunities for children as they arise. For instance, she very effectively builds on children's curiosity and enthusiasm for learning whether they are at her home, walking in the woods, or going on exciting trips with friends. Children thoroughly enjoy their time with the childminder and eagerly try out and master new skills. The childminder has additional training in supporting children who have special educational needs and/or disabilities and their families. She is very successful in guiding families through early interventions to help secure the very best start for children. She prepares all children well for the next stage in their learning.

Personal development, behaviour and welfare are outstanding

Highly effective settling-in procedures help to ensure that the childminder knows and meets children's individual needs extremely well. Babies and toddlers rapidly develop secure emotional attachments with the childminder and soon flourish in her care. The childminder cooks a diverse range of highly nutritious meals while conscientiously meeting children's individual dietary needs. She shares her enthusiasm for healthy eating and helps children of all ages learn to make healthy and responsible choices. For instance, children identify and pick ripe strawberries at a fruit farm. They grow, cook and eat vegetables they have harvested from her garden. Parents are exceptionally complimentary about the childminder's skills in nurturing the growth of their children's emotional well-being and self-confidence. She listens carefully and nurtures their resilience in tough situations.

Outcomes for children are good

All children make good progress in their learning and development and in some areas they make excellent progress. Babies thrive in the warmth and care of a very attentive childminder. Toddlers learn rapidly and enjoy many opportunities to make new language and concepts meaningful. For instance, they quickly learn when to use words such as 'twirl' and 'heavy', and opposites such as 'forwards' and 'backwards'. Older children are well prepared for school. For example, they talk through concerns and ideas with the childminder and gain the confidence to mix socially with children in new classes.

Setting details

Unique reference number	EY391565
Local authority	Bracknell Forest
Inspection number	1093811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 February 2015
Telephone number	

The childminder registered in 2009. She lives in Sandhurst, Berkshire. The childminder works from 8am to 6pm each weekday, for most of the year. She receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

