

Childminder report

Inspection date:

24 May 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive and flourish in this exceptionally nurturing environment. The childminder has children's social and emotional well-being at the heart of all she does. This is highly effective in aiding children to feel safe and secure. In addition to providing flexible settling-in sessions, the childminder completes planned home visits with all new families to gain a deeper insight into the home life of each child. These strategies, alongside the childminder's very high expectations, help children to make excellent rates of progress.

Children engage with the wide variety of learning experiences that inspire and challenge them incredibly well. For instance, children gain a greater understanding of the Royal family following a trip to Windsor. They review photos of the outings and events they attended and share with the childminder what they did and learned. Consequently, children are skilfully supported by the childminder, who forges discussion opportunities to revisit these and widen their understanding even further.

Children's behaviour is exemplary. They listen attentively to the childminder's instructions and treat each other with the utmost kindness and respect. For example, children consistently share toys and resources. They consider their friends and kindly offer one another items that might be useful to them, such as scoops for water play in the garden.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's communication and language skills extraordinarily well. She fully maximises opportunities to expose children to new vocabulary. For example, when the children spot a bee in the garden, the childminder uses the word 'pollination' and provides children with an in-depth, but age-appropriate, explanation of the meaning.
- The childminder is incredibly passionate about her role and has ambitious expectations for all children. She regularly assesses children's progress to ensure the very best rates of progress are being made. She plans highly focused, challenging targets and carefully thinks about how to best get the children to achieve these. The impact of this excellent teaching is clearly evident in the great rates of progress the children are making.
- The children are successfully being taught the skills of how to work as a team, such as turn-taking. This was evident when children were sequencing some story stones. The childminder skilfully held her hand over the next stone and calmly reminded the group about the importance of turn-taking and everyone being considered. These essential skills support children in making strong and long-lasting bonds and friendships with others.

- The childminder meticulously evaluates her setting. She continually strives for improvements for the provision and relishes opportunities to gain new knowledge and skills. The childminder regularly attends a variety of training courses after identifying which would be most beneficial for the children in her care. For instance, a course on evaluating impact has resulted in the childminder offering the children longer periods of time to think before expecting a response. She reports that this has resulted in the children becoming more confident and thoughtful when providing suggestions and answers to questions. This highly self-reflective practice promotes excellent outcomes for the children.
- Children have fabulous opportunities to learn outdoors in the childminder's exceptionally inviting and well-resourced garden. They giggle with delight in the tiered water trays that challenge their problem-solving and critical thinking skills. The childminder plays alongside children, offering them praise for their continued attempts, even when things seem too hard. She sensitively guides children through the problem-solving process until children gain a real sense of achievement in their successes. Helping children to develop resilience and perseverance will support children in excelling in their next steps of learning.
- Partnerships with parents are a particular strength at the setting. Parents report that their children are 'made to feel like part of the family'. Parents are 'astonished' by how much the childminder does with the children. During the COVID-19 pandemic lockdown periods, the childminder made frequent contact with the children and families, even sending an ice-cream van to their homes and delivering a treat for each child. Parents feel extremely well informed and report that she 'goes above and beyond' to ensure they are fully supported in helping their children make the very best progress and thrive.
- The childminder is committed to planning a wide range of enriching experiences for the children. These are planned to enhance their knowledge and understanding of the world around them and their place within this. Activities include the children attending weekly library sessions, farm trips and visits to the local airport to observe planes to support a child that is about to go on their first family holiday abroad.
- The childminder develops children's understanding of what it means to live a healthy lifestyle extremely well. Children know when they should wash their hands and how fruit and vegetables are good for their bodies. She discusses with the children the benefits of being out in the fresh air and physically active and offers a wide range of outdoor opportunities for children to develop these.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a deep and extensive knowledge of safeguarding and consistently prioritises children's safety. She has an excellent understanding of how to identify any possible indicators that a child might be at risk of abuse or neglect. This includes risks of radicalisation and exposure to domestic violence. The childminder has a clear understanding of how to report any concerns, including allegations against herself, and she knows who to report these to. She ensures that

her setting, inside and out, is very well organised, clean and safe for the children. She carries out thorough risk assessments for her home and any outings that she plans. The childminder is always vigilant, and the children are consistently supervised very well.

Setting details

Unique reference number	EY391565
Local authority	Bracknell Forest
Inspection number	10286081
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	0
Date of previous inspection	31 October 2017

Information about this early years setting

The childminder registered in 2009. She lives in Sandhurst, Berkshire and works from 8am to 5.30pm, Monday to Thursday, for most of the year. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Zoe Abraham

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and childminder conducted a learning walk and discussed her curriculum.
- The inspector observed the quality of education and interactions between the childminder and children. The inspector assessed the impact that these are having on children's learning.
- The childminder and inspector conducted a leadership discussion in relation to the management of the setting.
- The inspector considered feedback and views from parents.
- The inspector looked at a sample of relevant documentation, including the childminder's qualifications and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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