

Inspection date	23 February 2015
Previous inspection date	14 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnership with parents is strong. This means that there is a continuous two-way flow of information between the childminder and the parents about their children's learning. As a result, parents are able to support their children's learning at home.
- Children demonstrate that they feel very safe and secure in the childminder's care. This is because she gives safeguarding the highest priority and fully understands her responsibility in protecting children and keeping them safe from harm.
- The childminder promotes children's good progress through her high quality teaching and a well-balanced range of resources and activities, which takes account of children's current interests and skills. Consequently, children develop a positive attitude to learning which prepares them well for the next stage in their learning, such as starting school.
- The childminder provides a welcoming, homely environment which helps children to settle quickly and build secure attachments with her. As a result, children are happy and their emotional well-being is supported very well.

It is not yet outstanding because:

- The childminder does not yet consistently share details of children's learning priorities with other early years settings that they also attend, such as the reception class at school, to fully assist children in making the best progress possible.
- The inside learning environment is not consistently rich in print, signs, labels and symbols to help young children further develop their literacy skills, and interest in the meaning of words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the information shared with other early years settings about children's learning priorities to enhance continuity in children's development and progress
- maximise opportunities for children to develop their literacy skills, and their understanding and interest in the meaning of words.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector looked at children's development records, a selection of policies, children's records and evidence of suitability.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder offers a broad range of activities and experiences, promoting children's development in all areas of learning. As a result, children make good progress in their learning. The environment is appealing and children access resources easily so that they are confident and motivated to learn. Although children have easy access to a wide range of books, the inside learning environment is not rich with print. For example, there are no labels or pictures on the storage boxes to help children understand that print carries a meaning. The childminder interacts very well with children during play and routine activities, choosing a variety of teaching strategies to promote speech and language development. The childminder speaks in a calm and reassuring way. Young children enjoy playing in the garden where they dig and scoop sand into a variety of different size vessels. The childminder talks to the children about big and small so that they are learning about size during their play.

The contribution of the early years provision to the well-being of children is good

Flexible settling-in arrangements help children to get to know the childminder and other children attending. This supports children's emotional well-being effectively. Children are well behaved. The childminder provides clear and consistent boundaries, which promotes children's sense of security. Children learn about healthy lifestyles, they make healthy food choices, and drinking water is always easily accessible to them. The childminder gently guides children's understanding of maintaining their own personal care. For example, they wash their hand at appropriate times, such as, before eating and after playing outside. Children play in the childminder's well-resourced garden and go on outings, such as the local park where they take part in active play. As a result, children develop good physical skills and coordination.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. The required documentation is in place and well organised. The childminder shows a clear drive for making continuous improvements to support children's achievements. Since her last inspection she has gained a Level 3 qualification in childcare along with a wide variety of other training opportunities. This has a positive impact on the children. For example, she fully understands that children learn in different ways and how best to promote children's language skills effectively. The childminder monitors and evaluates her provision effectively to ensure that all children achieve well. However, she has not fully considered how to establish a strong partnership with other early years who provide care and learning for children to ensure continuity.

Setting details

Unique reference number	EY391565
Local authority	Bracknell Forest
Inspection number	830352
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	14 October 2009
Telephone number	

The childminder registered in 2009, and lives in Sandhurst, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year.

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