

Childminder Report

Inspection date

21 June 2018

Previous inspection date

26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are settled, happy and confident in the childminder's home. They have affectionate relationships with the caring childminder. She knows the children, their families and their individual needs well.
- Children behave well. The childminder is a good role model. She joins in with children's play and helps them to understand about sharing and taking turns. Older children are kind and help the younger ones.
- The childminder has positive partnerships with parents which helps her to support the individual needs of children well. She keeps parents well informed about their children's progress and encourages them to contribute what children are achieving at home.
- The childminder monitors children's progress well through her effective observation, assessment and planning procedures. She identifies children's next steps in learning and any gaps in their development, and provides good support to help close the gaps. Children make good progress from their starting points.
- The childminder is reflective and has a very strong drive to continually improve the service she provides for children and families. She has developed close links with teachers at a local primary school, to help provide a smooth transfer to school.

It is not yet outstanding because:

- The childminder, due to her enthusiasm, sometimes solves problems for children too quickly and does not give them enough time to discover solutions for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time during their play to develop their problem-solving skills.

Inspection activities

- The inspector had a tour of the rooms the childminder uses for childminding, including outside. She reviewed the resources and toys available for children to use.
- The inspector held discussions with the childminder and spoke with children throughout the inspection. She took account of parents' views through written statements.
- The inspector carried out a joint evaluation of an activity. She discussed the childminder's teaching skills, and the impact this has on children's learning.
- The inspector looked at a range of documentation, including policies and procedures and children's learning and assessment records.
- The inspector checked evidence of the suitability of the childminder and household members. She discussed the childminder's self-evaluation and how she continues with her professional development.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly refreshes her child protection training to ensure she has a secure understanding of her role and responsibilities to protect children from harm. She fully understands the procedures to follow should she have concerns about children's welfare. The childminder appreciates the importance of continually developing her skills to improve opportunities for children. She accesses training and uses what she learns to introduce new activities. For example, she has recently attended a course on promoting children's language skills. This has helped her to focus more clearly on developing children's speaking and improving their communication skills. Good partnerships with other providers and schools that children attend help the childminder to provide a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

The well-qualified and experienced childminder has a very good understanding of child development and recognises that children learn through play. Children benefit from well-planned activities that help them to achieve the next steps in their learning. Overall, the childminder interacts positively with children as they play. She introduces new words to children, extends their sentences and supports their communication and language skills effectively. The childminder teaches mathematics well. For example, as children enjoy building a castle outside using large building blocks, she introduces mathematical language of measurement. The childminder encourages children to talk about size and count the amount of bricks they need to make the castle taller and longer.

Personal development, behaviour and welfare are good

The childminder supports children's personal, social and emotional development very well. She encourages children to be helpful, such as taking part in tidying away their toys when they have finished their play. The childminder supports children effectively to recognise similarities and differences in a positive way, to help them develop respect for other people. Children attend groups with the childminder, where they enjoy the experience of making friends with other children and being part of a larger group of children. The childminder supports children to learn about the importance of safe and healthy lifestyles, such as managing risks, eating nutritious food and taking part in exercise.

Outcomes for children are good

All children are gaining good skills to prepare them for future learning and in readiness for school. Children use their personal skills well and demonstrate pride in their achievements. They have a positive attitude to their learning, listen and concentrate. Children develop good pre-writing skills. They draw recognisable shapes and older children write their name with accuracy. All children develop good physical skills.

Setting details

Unique reference number	EY391465
Local authority	Derbyshire
Inspection number	1093808
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 February 2015
Telephone number	

The childminder registered in 2009 and lives in Hatton, Derby. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an early years qualification at level 3. She receives funding to provide free early education for three- and four-year-old children.

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