

Childminder report

Inspection date: 29 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children excel in all areas of their development at this remarkable setting. They receive extensive support and benefit from a curriculum that expertly builds on what they need to learn next. Children arrive at the setting eager to start their day. They show that they feel safe through the warm and nurturing relationships they have with the childminder. Children are very familiar with the exciting routine of the setting. This includes young children being able to self-register and manage their self-care needs before choosing which activity they would like to play with from a rich variety of resources.

Children are continually deeply engaged in their play and learning. They absorb themselves in to the imaginary worlds of their favourite stories. The animated childminder ignites children's curiosity and enthusiasm as they all take part in exciting adventures. Children use large physical movements as they crawl through tunnels and climb over objects looking for a bear. They use a vast range of movements with their bodies, including stretching high on their 'tip toes' to curling into a ball. Children also learn how to take deep breaths before managing different yoga poses. This helps them to build on their excellent physical skills.

What does the early years setting do well and what does it need to do better?

- Partnership working is a key strength of this setting. The childminder provides rich and individual activity ideas for parents to try at home. For instance, children take story books home and dough activities that help to further develop their hand and arm muscle control. Children proudly display pictures and artwork at the setting that they have completed at home with their parents. Parents comment that the childminder provides impeccable care for their children. They comment on the high levels of support she offers to their children and family network.
- Children develop excellent communication and language skills. They show high levels of self-confidence as they read aloud stories to others. Young children join in using props and puppets. The childminder is a superb role model. She provides an abundance of encouragement and shows high levels of pride as children demonstrate their learning. Children engage in conversation and use complex vocabulary.
- Children use mathematical language as they play. They count, sort, match and identify shapes. Young children become absorbed in puzzle play games. They independently use steps to reach objects to aid their play. For example, they gather multi-coloured lids and sort various colours and sections. Children help the childminder cut up strawberries and bananas into different segments. They talk about the various shapes and estimate how many pieces they need. The childminder takes this opportunity to build on children's understanding of the

importance of following a healthy lifestyle and good hygiene practices. Children learn about oral health and how to keep their teeth healthy.

- The childminder has maintained her superb practice. She continues to evaluate her setting with precision to help her identify any areas of improvement. The childminder completes research and training. This helps her to provide high-quality care and education for all children in her care. The childminder has built up excellent working relationships with the local schools where children attend. This includes gathering information regarding their curriculum. This helps her to enhance children's knowledge and skills and prepares them very well for future learning.
- Children benefit from experiences that help build their knowledge of where they live, the community and the wider world. The childminder completes observations and assessments of children's learning and enhances this through providing real-life experiences. For instance, when children show a strong interest in aeroplanes and transport, she plans trips to the local airport and takes them to parks to see aeroplanes taking off.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a superb understanding of safeguarding matters. She works in partnership with children's services to provide care for vulnerable children at short notice. The childminder has a deep knowledge of indicators of abuse and how to swiftly respond to concerns regarding children's welfare. She is highly vigilant. The childminder is responsive to children's individual needs and is aware of factors that may impact on children's safety, such as childhood anxiety and behavioural therapy. She provides advice and guidance for parents. The childminder completes extensive training to ensure she keeps her excellent knowledge and understanding up to date.

Setting details

Unique reference number	EY391454
Local authority	Leeds
Inspection number	10117471
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	17 June 2014

Information about this early years setting

The childminder registered in 2008. She lives in Leeds. The childminder operates from 7.30am to 5.30pm Monday to Friday all year round, except bank holidays and family holidays.

Information about this inspection

Inspector

Emma Allison

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder spoke to the inspector about their intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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