

Childminder Report

Inspection date	20 October 2015
Previous inspection date	19 October 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses extremely effective approaches to engage children. She takes accurate account of their starting points, interests and needs when planning. She provides an extensive range of exciting activities, which stimulates, motivates and engages children in their learning. They make excellent progress and rapidly reach the next steps in their learning.
- The childminder fosters exceptionally positive, caring attachments with children to help them to be happy, confident and very settled in her care.
- Children and their families are highly valued. The childminder builds extremely effective partnerships with parents and other early years settings to provide very strong continuity for children in their learning. This supports children to make outstanding progress.
- The childminder uses an excellent range of learning opportunities to develop children's understanding of how to make healthy choices and how to keep themselves safe.
- The childminder monitors her provision and practice robustly and consistently to ensure children's care, safety and learning experiences are of an excellent standard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent opportunities for children to further enhance their awareness of letters and the sounds they make.

Inspection activities

- The inspector observed activities and interactions between the childminder and children.
- The inspector spoke with the childminder and children at appropriate times.
- The inspector looked at children's assessment records, a selection of policies and procedures, evidence of the suitability, and other documentation.
- The inspector viewed the areas used for childminding.
- The inspector took account of parents' written feedback.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is outstanding

The well-qualified and experienced childminder has an excellent understanding of how children learn and develop. She observes and assesses each child's learning, to highlight precisely their achievements and monitor their learning and developmental needs accurately. The childminder clearly understands how the experiences she provides for children support all areas of their learning. Safeguarding is effective. The childminder has a thorough understanding of how to meet her responsibilities to safeguard children, promote their welfare and support children's awareness of their own safety. The childminder actively seeks feedback on her service from parents, other professionals and children. She is keenly aware of her strengths and identifies precise areas for development, to continue to improve the already high quality provision, care and learning opportunities for children.

Quality of teaching, learning and assessment is outstanding

Excellent partnerships with parents contribute significantly to the childminder's knowledge of children's interests, routines and abilities. Children quickly form secure attachments with the childminder. She accurately identifies children's starting points, precisely assesses their progress, and plans challenging activities for their next steps in learning. The childminder uses her highly effective teaching skills as she plays alongside the children. For example, she encourages children to extend their speaking and listening skills, supports their ability to think creatively and helps to motivate them to become active and enthusiastic learners. The childminder is considering enhancing further children's understanding of letters and the sounds they make, to make the very most of their interest in early reading.

Personal development, behaviour and welfare are outstanding

The childminder works extremely hard to create a welcoming, well-resourced environment. This helps children to settle quickly and meets their personal, social and emotional needs exceptionally well. Children are excited, have fun and are extremely confident in this nurturing environment. Children are encouraged to share their ideas, and make choices about their care and play experiences. They develop high levels of engagement, independence and enjoyment. The childminder has high expectations of positive behaviour and is an excellent role model. Through her calm, supportive and consistent manner, the childminder ensures that children feel cherished, their opinions are valued and they develop positive attitudes and behaviour towards others. Children are gently and effectively encouraged to manage their own care needs.

Outcomes for children are outstanding

Children make rapid progress across all areas of learning. They are very active, highly involved in their play and demonstrate a keen desire to learn. This helps children gain the key skills to prepare them for school.

Setting details

Unique reference number	EY391317
Local authority	Sutton
Inspection number	1024221
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	19 October 2009
Telephone number	

The childminder registered in 2009. She lives in Sutton, in the London Borough of Sutton. She operates her service from Monday to Friday during term time only. The childminder has a relevant level 3 childcare qualification.

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