

Childminder report

Inspection date: 18 December 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder is very committed to her role. She provides an exciting and interesting environment and activities for children to explore and learn from. This provides children with space to develop and grow in their own individual ways. The childminder adapts activities and her planning to meet the needs of each child. She plans a broad range of activities and topics based on the children's interests. The childminder skilfully builds on what children already know and extends their thinking further.

Children are extremely happy in their environment. They establish strong bonds with the childminder and any assistants she works with. Children smile, reach out and ask them to join in with their play. The childminder demonstrates a consistently respectful and calm manner, which makes a strong contribution to children's good behaviour. Children follow instructions and understand the childminder's expectations. The childminder involves parents and carers a great deal in their children's learning. She acts on their feedback and suggestions, which creates strong partnerships and leads to parents feeling valued.

What does the early years setting do well and what does it need to do better?

- The childminder works effectively with parents. She uses a range of highly effective methods to help parents know where their children are in their learning. The childminder ensures that parents have a good understanding of how they can support their children's learning at home. For example, she uses strategies that have a positive impact on children's confidence, such as sending books or activities home.
- The childminder supports children to be confident and motivated to learn. Children concentrate well as they play with shape sorters. The childminder teaches children how to manipulate shapes with control. Children count with enthusiasm as they talk about how many shapes they have. Other children enjoy watching them and are eager to learn how to use the shapes themselves.
- The childminder supports children's communication and language effectively. She listens carefully and repeats and extends what children are saying. The childminder uses opportunities to extend younger children's vocabulary as they play. For example, she clearly labels everyday words for younger children and demonstrates how two words can be joined together. This helps children to extend the breadth of their vocabularies.
- The childminder helps children to understand how they can support their good health. Children begin to learn about healthy practices, such as washing their hands before eating. They enjoy playing in the garden, where they have the space to be physically active or rest and relax.
- The childminder works well with local schools to ensure a consistent approach to

supporting children's learning. She uses effective ways of sharing information with professionals. For example, the childminder encourages parents to share information about their children's learning with health visitors.

- The childminder evaluates the activities she provides for children and the impact on their learning. However, she does not consistently identify areas where she can strengthen her own knowledge further. For example, she has not yet developed her own understanding of how she can help children to develop their early writing skills to strengthen her teaching even further.
- The childminder and assistants work well together. She offers them support and guidance when needed. However, the monitoring of her assistants' practice is not precise enough to enable her to prioritise where additional support or training may be needed.
- The childminder encourages children to be independent. For example, children are responsible for tidying up their activities. They enjoy washing their hands to 'get rid of germs' before mealtimes. The childminder helps children to adopt healthy routines and learn why they are important.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- monitor and evaluate practice more precisely, to identify where to strengthen knowledge and skills to develop practice further.

Setting details

Unique reference number	EY391232
Local authority	Lancashire
Inspection number	10364169
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	12
Number of children on roll	11
Date of previous inspection	29 January 2019

Information about this early years setting

The childminder registered in 2009 and is located in Rossendale, Lancashire. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She provides government-funded childcare. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Emma Barrow

Inspection activities

- The childminder gave the inspector a tour of the premises and carried out a learning walk to discuss her curriculum.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of her assistant.
- The inspector reviewed written feedback from parents about the childminder's service and discussed with the childminder how she evaluates her provision to bring about improvements.
- The inspector observed the quality of education and the impact on children's learning.
- The inspector looked at a sample of documents. This included evidence about the suitability of the childminder, her assistant and those living on the premises.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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