

Childminder Report

Inspection date

3 November 2016

Previous inspection date

23 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps children to make good progress in their learning and development through good teaching and well-planned activities.
- Children are happy and they behave well. They respond positively to the childminder's praise and encouragement, which increases their confidence and boosts their self-esteem.
- The childminder's premises are safe and secure, so children can play and explore safely.
- Children learn to live a healthy lifestyle; they follow good hygiene routines, eat healthily and enjoy exercising.
- The childminder reflects on her practice to build on her existing good knowledge and skills. For example, she uses the internet and online training to keep up to date and further improve outcomes for children.

It is not yet outstanding because:

- The childminder does not effectively develop relationships with other settings the children attend to help complement their learning.
- Occasionally, the childminder does not give children appropriate support to help them to experiment or follow their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with the other settings children attend, to further complement their learning
- support children to develop their ideas and exploration skills more effectively.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed and evaluated an activity with the childminder.
- The inspector looked at children's records and planning, and discussed the childminder's self-evaluation, policies and procedures.

Inspector

Kim Mundy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of local child protection procedures if concerns arise over a child's welfare. She is fully aware of what information Ofsted or locally based services must be informed about. The childminder effectively plans for most of children's individual learning and closely checks their progress. This helps her to quickly intervene if she identifies where children need to catch-up in their learning. The childminder develops trusting relationships with parents and she shares information readily to keep them up to date about their child's learning and welfare.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She plans activities based on their interests and, overall, she uses effective teaching methods. For example, during dough modelling, painting and sticking activities, the childminder extends children's mathematical skills effectively by exploring colours, numbers, shapes and sizes. They explore measurement, for instance, as they fill and empty containers with water. Children develop their imagination well through role play. They find out how things work such as by using push-button toys. The childminder encourages children to learn about living things through activities such as feeding the ducks and visiting the goats, which they enjoy.

Personal development, behaviour and welfare are good

Children settle according to their individual needs and the childminder uses this time to find out all she can about them from their parents. Children begin to recognise the similarities and differences between people. For example, as they play with toys and resources which encourage diversity and reflect different cultures. The childminder makes good use of local trips to broaden children's experiences and further develop their understanding of the world. She helps children learn to keep safe, for example they talk about road safety and 'stranger danger'. Children are very polite and courteous and they use good manners without a prompt from the childminder.

Outcomes for children are good

Children develop good independence skills, for example they choose toys and resources with which they want to play. They develop confident physical skills and control over their bodies, for instance, as they use apparatus such as slides, swings and balancing equipment. Children enjoy looking at books and telling stories, and they develop an understanding that print carries meaning. They learn to hold a pencil effectively for writing. The children gain the necessary skills in preparation for moving on to school.

Setting details

Unique reference number	EY391158
Local authority	Buckinghamshire
Inspection number	1058893
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	23 November 2012
Telephone number	

The childminder registered in 2009. She lives in Aylesbury, Buckinghamshire. The childminder offers care on Monday to Friday from 7.30am until 6pm for most of the year. She has a paediatric first-aid qualification.

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