

Childminder report

Inspection date:

28 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children develop wonderful bonds with the childminder. They benefit from highly effective settling-in patterns and close communication between the childminder and parents. This helps children to settle swiftly and happily. For instance, they excitedly snuggle with the childminder and enjoy sharing stories. This demonstrates that children feel exceptionally secure in her care.

Children are eager to learn. The childminder actively encourages them to make choices about their activities. For example, children say that they would like to dress up. The childminder captures this interest superbly. Children excitedly put on dressing-up clothes and pretend to be 'people who help us'.

Children are exceptionally happy in the childminder's home. They develop excellent social skills and speak with high levels of confidence about activities they enjoy. This is illustrated as they talk animatedly about making pancakes and adding healthy strawberry toppings.

All children benefit from the childminder's exceptionally high expectations for their development. The childminder has an excellent understanding of the curriculum intent for each child in her care. She uses her meticulous observations of children's learning to inform her teaching and plan a highly successful sequence of learning for each child. For instance, children use construction blocks to build houses for their 'animals'. The childminder promotes the next stages in their mathematical development superbly. She challenges children to solve problems, asking them to estimate and then count out how many more blocks they need to complete their houses.

What does the early years setting do well and what does it need to do better?

- The childminder has a highly impressive attitude to improving her practice further. She has an excellent awareness of national trends in children's development and she completes a range of professional development. This helps children to make outstanding progress. The childminder has reflected superbly on how her practice promotes children's developing language and communication. She has attended relevant training and made changes to her provision which have had a significant impact on children's levels of development. For example, she has created a cosy reading area where children can enjoy books. She has found out about children's interests and sourced books linked to these, which children read together.
- The childminder has an outstanding understanding of how children learn and develop. For example, she has an exceptional awareness of the different factors that affect children's language development, such as the impact of chewing and

swallowing on the development of facial and mouth muscles. Her action to promote children's communication is highly effective. For instance, the childminder animatedly reads stories to children and sings songs with them. She uses puppets and sounds highly effectively to capture and maintain children's interest. Children wave their arms in excitement as they listen to the childminder. Younger children go on to sing songs on their own. They use puppets, recognisable words and sounds to replicate songs that they have sung together. This supports their language development superbly.

- The childminder promotes children's positive behaviour exceptionally well. She takes highly effective action to help children to manage their feelings. This is demonstrated when she promptly identifies triggers for challenging behaviour, such as biting. The childminder talks to parents, and their adaptation of routines and activities to avoid these triggers is highly successful in helping children to manage their behaviour well.
- The childminder has an excellent understanding of how to promote children's online safety. For example, she recognises that at times, children may have access to technological devices at home. She knows that children enjoy listening to stories and she uses this opportunity impressively to share stories about e-safety, such as 'Chicken Clicking'.
- The childminder meets children's care needs superbly. This is demonstrated by the highly robust arrangements she has in place for managing children's allergies. For example, the childminder works with parents to gain a detailed knowledge of children's specific needs. She creates care plans for children and completes relevant training to administer medications safely. She has excellent arrangements for the transportation of medicines and she teaches children how to minimise risks to their own safety regarding their allergies. For example, children have a secure awareness of rules around contact with foods on outings.
- The childminder has high regard for maintaining her outstanding provision and her work-life balance. She has recently consulted parents to seek their views on the information they would like and that which they find useful to receive each day. She has reviewed her communication promptly and effectively to refine her working practice.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of her safeguarding responsibilities. She is highly aware of local safeguarding issues and the procedures she needs to follow to reduce the risk of children coming to harm. The childminder ensures that her policy is up to date with local multi-agency safeguarding arrangements. She has a superb knowledge of the signs and symptoms of abuse which may indicate that children are at risk of harm. The childminder has completed robust risk assessments of her home and has a superb knowledge of how to minimise risks to children.

Setting details

Unique reference number	EY391151
Local authority	Buckinghamshire
Inspection number	10136547
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 5
Total number of places	6
Number of children on roll	7
Date of previous inspection	1 December 2015

Information about this early years setting

The childminder registered in 2009. She lives in Wooburn Green, High Wycombe, Buckinghamshire. The childminder operates her service from 7am to 6pm on weekdays, all year round. The childminder holds an appropriate qualification at level 3. She accepts funding for the free provision of education for children aged two, three and four years.

Information about this inspection

Inspector

Lisa Dailey

Inspection activities

- The inspector talked to the childminder about the curriculum that she offers for children and how she organises her home to provide this.
- The inspector observed the childminder's quality of teaching, and both jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector took account of the views of parents provided in writing, on the day of the inspection.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's training and suitability. She looked at evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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