

# Childminder report

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Inspection date: 13 June 2024

| <b>Overall effectiveness</b> | <b>Outstanding</b> |
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|----------------------------------------------|--------------------|
| The quality of education                     | <b>Outstanding</b> |
| Behaviour and attitudes                      | <b>Outstanding</b> |
| Personal development                         | <b>Outstanding</b> |
| Leadership and management                    | <b>Outstanding</b> |
| Overall effectiveness at previous inspection | Outstanding        |

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

This childminder provides an extremely high standard of care and education for children. Her kind and respectful interactions with children support them to feel safe and confident as they take part in the daily life of the setting. Children are supported to develop fantastic communication skills which they use to confidently express their thoughts, ideas and personal care needs.

The childminder is extremely clear about the aspirational aims and ambitions of her curriculum. She uses information from caregivers when children join to ensure she is meeting children's needs at exactly the right level. The childminder is acutely aware of each child's individual interests and developmental needs and carefully plans the environment and activities in response to these. The childminder's teaching skills are exceptional. All children are highly enthusiastic, engaged and make excellent progress. For example, they delight in exploring colourful play dough whilst the childminder supports them to progress in their manipulative skills and muscle strength.

The childminder's behaviour management techniques are exemplary. The well-embedded routines mean that all children understand the behavioural expectations and all children, including very young toddlers, help to take part in routines, such as handwashing and tidy-up time.

## **What does the early years setting do well and what does it need to do better?**

- The childminder's curriculum is highly effective. Children are receiving a broad and enriching education which prepares them well for future learning and their next steps into school. In particular, the outdoor space provides children with a wealth of opportunity to develop in all areas of learning. For example, children improve their knowledge and understanding of the world through growing a range of plants and observing how they change as they grow.
- Children are confident in communicating with each other and with the adults around them. Children learn new words very rapidly, as a result of the high quality teaching provided by the childminder. Stories and songs are a key feature of the curriculum in the setting and children participate in these activities with high levels of enjoyment and engagement.
- The childminder values the voice of the children. She encourages children to routinely verbalise their feelings and emotions and supports them with the language to do this. She is very responsive to children when they communicate their needs with her, for example, when they tell her they are 'a little bit hungry', she reacts promptly, ensuring children's needs are met.
- The childminder's behaviour management strategies are superb. When incidents happen, she takes time to carefully explain to children why we have certain

boundaries in place and encourages children to talk about what might happen if they do not follow these rules. This helps children to think very deeply about their behaviour and the choices they make. This has an extremely positive impact on how they continue to play and learn with their friends.

- Children's attitudes to learning are excellent. They maintain concentration and focus for extended periods of time. The childminder uses these opportunities of intense focus to support children ever more deeply in their skills, knowledge and understanding across all areas of learning.
- The childminder regularly talks to children about how to keep their bodies healthy. She helps children to learn the reasons why we wash our hands and eat healthy foods. Children show very high levels of independence in their personal care, for example, when using the toilet independently, washing hands after nose wiping and taking their shoes off after outdoor play.
- Parents are extremely complimentary about the service the childminder provides. They talk at length about the high levels of support that they have received. They state that their children make fantastic progress in this setting and that the childminder goes above and beyond in her duties. Additionally, parents say that the childminder is very attentive and their children feel loved and cared for in this setting.
- The childminder evaluates her setting extremely well. She is quick to identify areas where she would like to improve her practice and implements learning taken from a variety of training sources. She is very pro-active in seeking support for children who show signs of special educational needs and/or disabilities and provides parents with sensitive support and guidance where needed.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY391121                                                                          |
| <b>Local authority</b>                             | Stockton-on-Tees                                                                  |
| <b>Inspection number</b>                           | 10339368                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 10                                                                           |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 16                                                                                |
| <b>Date of previous inspection</b>                 | 12 July 2018                                                                      |

## Information about this early years setting

The childminder registered in 2009 and lives in Yarm. She operates all year round, from 7.30am until 5.30pm on Monday to Friday, except for two weeks at Christmas, bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

**Inspector**  
Dani Taylor

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- Children spoke communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the childminder.
- Parents shared their views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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