

Childminder report

Inspection date: 31 May 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The experienced childminder provides a warm and welcoming environment where children flourish in her care. She develops secure relationships with parents and forms close bonds with the children, which ultimately has an impact on their learning and development. The childminder responds sensitively to children's individual needs. She has an effective settling-in process that enables children to become familiar with the home environment, supporting their emotional well-being.

Children independently enjoy participating in the activities that are on offer. The childminder helps children to build on their vocabulary and use new words during play. For example, children say 'squish', 'squash' and 'poke' when they play with kinetic sand and enjoy mark making. This also helps children to develop their coordination and smaller hand muscles. As the children do this, they talk about what they are doing and ask the childminder a range of questions. This supports their speech development. Children show positive behaviours. They respond well to regular praise, showing high levels of confidence. Children also display positive attitudes towards their learning and make good progress from their starting points. All children gain the skills and understanding they need for their future learning. This ensures they are ready and well prepared for their eventual move to nursery or school.

What does the early years setting do well and what does it need to do better?

- The childminder supports healthy lifestyles. She ensures that children drink plenty of water and wash their hands to get rid of germs. She helps to support parents to ensure that children's lunch boxes have healthy items included. This helps children to understand the importance of healthy eating.
- The childminder and children engage in conversations with each other throughout the day. When the childminder reads children stories, she uses different tones in her voice to capture their interest and engagement. She involves children in the storytelling. For example, she asks them to identify different objects on the pages. Children sit well, listen and follow instructions.
- Children are developing a good sense of the world around them. The childminder ensures she offers children experiences they may not have had before. The children grow plants from seeds and learn to care for them. They understand what the plants need to grow and survive.
- The childminder provides children with an educational programme that helps to support what they need to learn next. She regularly observes and assesses their achievements to track their progress. The childminder has a good understanding of child development. This enables her to identify any gaps that emerge in children's learning and take action to help children catch up.
- The childminder supports children's knowledge and understanding of the local

community with weekly trips out. They visit the zoo and a local woodland, where children can run, play and explore nature. The childminder enables children to take suitable risks. At local parks, children experience a range of large-scale apparatus, where they can develop their large physical movements. Children build social skills through the various interactions that occur on these trips out.

- Parents' feedback is positive. Parents report that they are confident in the care and education their children receive. They are happy with the regular updates and feel that their children make good progress in their development. Parents feel well supported by the childminder. They show pleasure in listening to their excited children talk about their day with the childminder.
- The childminder knows the children. She builds on what children know and can already do and successfully differentiates her teaching according to the age and stage of development of the children attending. However, on some occasions, the childminder does not spontaneously challenge children's thinking and motivate their curiosity as they play.
- The childminder updates her knowledge and skills through participation in a range of training sessions and webinars. However, she does not make enough use of self-evaluation to identify aspects of her practice that could be better. As a result, she does not have a clear vision of how to improve her service. The childminder has a clear view of her strengths.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of her child protection responsibilities. She ensures that her safeguarding training is refreshed regularly. She has a good knowledge of the potential signs and symptoms of abuse and neglect, including her responsibility to protect children from extreme views and behaviour. The childminder knows how to report safeguarding concerns to the relevant agency, including what to do if an allegation is made against herself or a member of her household. This supports children to stay safe and promotes their well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the process of self-evaluation to highlight more clearly the strengths and weaknesses of current practice and continually drive forward improvement
- make more effective use of spontaneous opportunities to extend and challenge children's learning.

Setting details

Unique reference number	EY391080
Local authority	Hillingdon
Inspection number	10285577
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 2
Total number of places	6
Number of children on roll	3
Date of previous inspection	11 October 2017

Information about this early years setting

The childminder registered in 2009. She lives in Northolt, in the London Borough of Hillingdon. The childminder operates all year round from 8am to 5pm, from Monday to Thursday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The quality of education was observed and the inspector assessed the impact this has on children's learning.
- The inspector took account of parents' views.
- The childminder and the inspector evaluated an activity together.
- The inspector spoke with the childminder and children during the inspection.
- The inspector viewed the premises and discussed the intent of the curriculum with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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