

Inspection date

9 April 2015

Previous inspection date

18 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is very skilled in helping children to form secure emotional attachments and develop their independence and motivation for learning.
- The childminder provides a welcoming and inclusive environment. She is very aware of children's individual needs.
- Children enjoy a broad selection of toys, resources and activities. They are confident to make choices about their play.
- The childminder is organised. She implements effective risk assessments, policies and procedures to promote children's health, safety and well-being.
- The childminder holds a relevant first-aid certificate. This training equips her with the awareness of what to do in a medical emergency.
- The childminder has a good knowledge of the Early Years Foundation Stage.
- Parents are very positive about the care their children receive.

It is not yet outstanding because:

- The childminder has not adapted her resources to provide labelling in the environment, to further support children in understanding words and numbers in context.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the ways that labelling is used in the environment so that children benefit further from opportunities to see and use printed words, pictures and text as part of their learning.

Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector spoke to the childminder about how she plans for children's individual learning and how she works in partnership with parents.
- The inspector sampled the childminder's documentation and children's learning journals.
- The inspector read the childminder's self-evaluation form and spoke to the childminder about her plans for future improvement.
- The inspector read responses from parental questionnaires.

Inspector

Aileen Finan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good knowledge of the learning and development requirements. She takes time to find out about children prior to their entry to her setting, and uses this information to promote their development. The childminder is making focused observations and is using these to track children's progress. Through her assessments, she is confident to plan for children's individual next steps in learning. The childminder is mindful about how she engages children and shows that she can adapt her interactions to offer effective teaching. She implements skills developed through her own further training. This is having a positive impact on how and what children learn. The childminder invites parents to be involved in their child's learning. She has been proactive in adapting the strategies to engage parents further, to promote continuity in children's learning.

The contribution of the early years provision to the well-being of children is outstanding

The childminder demonstrates an extremely caring, calm and attentive approach. She is an exceptional role model. Children are extremely well attached to her, and very confident in choosing and adapting their activities. The childminder helps children to be very independent in relation to their age. Children understand their self-care routines very well, they make decisions and solve problems that they encounter as they explore during their play. The childminder is proactive in promoting children's awareness about the importance of keeping healthy, through healthy eating, drinking water and getting exercise, for example. Children are willing to help in tidying up, and they speak politely to her. Their behaviour is exceptional. The childminder provides a stimulating and challenging environment for children to learn in. She is interactive and supportive as children play. This results in children having high levels of concentration and engaging in what they do. They are highly motivated to take part. Children are exceptionally well prepared for the next stage of their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has reflected well on her practice since her last inspection. Her evaluations and training, and her strengthening partnerships with parents, have resulted in an improved provision of care. The childminder uses parental questionnaires to give her the knowledge of parents' expectations. She has clear targets for improvement, including further enhancing the outdoor learning environment to offer more challenge to children's learning. The childminder safeguards children effectively. She supervises children very well and encourages them to learn about safety, for example when using scissors. The childminder has a good knowledge of child protection matters. She is confident about the procedures to take should she ever have a concern about a child in her care.

Setting details

Unique reference number	EY391080
Local authority	Hillingdon
Inspection number	844659
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	18 November 2010
Telephone number	

The childminder registered in 2009. She lives with her family in Northolt in the London Borough of Hillingdon. The accredited childminder offers funded places for children aged two, three and four years old. She cares for children all day, term time only.

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