

Childminder report

Inspection date: 18 October 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The warm and attentive childminder provides a stimulating and welcoming home-from-home environment for children. Children relate to the childminder well as she talks to them on their level in a friendly and kind manner. The childminder works hard to ensure that every child feels emotionally secure and forms strong bonds with them. Children regularly check in with the childminder and give her warm cuddles throughout the day. They demonstrate great confidence in social situations. For example, children eagerly talk to visitors and share their thoughts. Children are extremely happy, settled and secure.

Children demonstrate a positive attitude to their learning. The childminder carefully tailors a sequenced and ambitious curriculum based on children's needs and current interests. Children confidently know where to find their favourite resources and make independent choices in their play. For example, children develop their small-hand muscles as they knead and roll scented dough to make gingerbread men. The childminder extends learning and asks the children to use their senses to describe the texture and smell of the dough. All children make excellent progress.

Children's behaviour is impeccable. They consistently demonstrate exemplary manners, using phrases, such as 'please' and 'thank you'. Children happily follow the childminder's routines and expectations. For instance, they know to tidy up their toys before snack time and help with daily chores, such as drying the outdoor play equipment and setting the table. The childminder offers children regular and consistent praise and encouragement for their efforts. This supports children's self-esteem and emotional well-being exceptionally well.

What does the early years setting do well and what does it need to do better?

- The experienced and passionate childminder has an excellent knowledge of what she intends children to learn. She uses observations and assessments of the children to provide them with rich and varied learning experiences. The childminder is very responsive to children's changing needs and adapts her routine and activities accordingly. Children make excellent progress over time and are superbly well prepared for their next stage of learning.
- The childminder supports the development of children's language and communication skills exceptionally well. She models excellent communication skills and understands the importance of asking effective questions. Children are given ample time to think and process information before they respond. The childminder sensitively repeats back words to check children's understanding. Children rapidly develop their vocabulary and communicate confidently with others.
- The childminder places a high priority on developing partnerships with parents.

She keeps parents well informed of their child's progress and offers support and advice. For example, the childminder makes suggestions to parents about what they can be doing at home to further support children's love of learning. Parents state that their children enjoy their time with the childminder and look forward to attending each day. They describe this childminder as dedicated and passionate.

- Children's independence and awareness of how to live a healthy lifestyle are central to the childminder's curriculum. The childminder provides healthy snacks and home-cooked meals each day. Children have daily exercise to the outdoor area and enjoy regular walks to the park and canal to feed the ducks. This supports their physical development well. Children follow robust routines and are highly independent. For instance, children wash their own hands, clean the table and set up their plates and cups in preparation for snack times. This supports children to develop essential life skills to prepare them well for later life.
- The childminder is highly professional and dedicated to her role. She continually reflects on her practice, identifies areas to improve and seeks relevant training to develop her skills and knowledge. For example, the impact of a recent communication and language course is evident in the childminder's positive interactions with the children. The childminder welcomes and fully incorporates parents and children's views when making evaluations of her setting.
- Diversity and community are fully embedded in the childminder's curriculum. Children enjoy a range of valuable experiences during their time with the childminder. They enjoy daily outings to local parks, toddler groups and the library. The childminder is passionate about ensuring that children learn about different communities and cultures. Children have plenty of opportunities to role play and access books and resources about different types of families and events from around the world. For example, children listen intently as the childminder reads a story on the topic of diversity. Children learn acceptance and respect from the onset.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY391037
Local authority	North Yorkshire
Inspection number	10355090
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	16 November 2018

Information about this early years setting

The childminder registered in 2009 and lives in Keighley, North Yorkshire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. She is flexible with her opening times. The childminder holds an appropriate qualification at level 3. She offers the government-funded places for childcare and receives specific funding for disadvantaged children.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- The childminder showed the inspector around areas of her home used by children and explained how she supports children's learning and development.
- A joint observation was carried out by the childminder and the inspector.
- The inspector observed the quality of the interactions between the childminder and the children and assessed the impact on children's learning.
- Parents shared their views with the inspector through written and verbal feedback.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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