

Inspection of Bright Beginnings Childcare Centre

Mount Preston Street, Leeds, West Yorkshire LS2 9NQ

Inspection date:

29 May 2025

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Diversity is celebrated and respected throughout this extremely inclusive nursery, which helps all to feel welcome and valued. Staff teach children about home countries and cultures with support from parents. Exceptionally strong bonds between children and staff are evident. Staff offer comfort and respond quickly to children's needs. Provision for children with special educational needs and/or disabilities (SEND) is a strength. Dedicated, knowledgeable staff work very closely with children, parents and professionals to meet individual needs. Together, staff develop an extremely ambitious, well-considered and sequenced curriculum. Regular two-way communication between staff and parents is highly effective. This helps ensure staff all know children and their next steps in learning exceedingly well. The curriculum builds from this so that all children make strong progress. The curriculum is embedded throughout the nursery and shared with other settings locally.

The well-being of children and staff is a high priority. Children relax and play with sensory toys in specially created zones. Staff teach children to respect others' personal space through exceptionally well-planned and structured play sessions. Staff ensure food provided is extremely healthy by working with a nutritionist. Staff have very high expectations of children's behaviour. They model respectful relationships. Children show they understand the expectations when they say, 'When we're finished, we need to tidy up so other people can play after me.' These experiences help children start to recognise emotions and begin to respect routines, equipment and others. Children's behaviour is excellent throughout the nursery.

What does the early years setting do well and what does it need to do better?

- Staff nurture children's love of books. Children and families select, read and swap books together. Children excitedly chat with friends about which book they have chosen. Staff read regularly to children. They use puppets and role play to bring stories to life. These experiences help children develop early literacy skills, a love of reading and support their growing understanding of English.
- Staff teach children new words while they play with them. For example, they introduce different types of words across the curriculum. For example, children learn names of planets and discuss what they look like and about travelling in rockets. Staff work with speech and language therapists when necessary. This helps all children develop their communication skills and build their knowledge very effectively.
- Outdoor spaces provide chances for children to develop their physical skills. Children enthusiastically negotiate different surfaces and heights, challenging themselves to construct large models and climb. Staff ensure surfaces are safe

for children to walk on barefoot to support physical development. Inside, children play with loose parts, placing small pieces on tiles to make patterns. These experiences help children develop coordination, control, strength and creativity as they decide what to make and how to play.

- Staff support children to develop thinking, problem-solving and self-expression. For example, when working with the art gallery, children explore art materials and techniques. Staff support children to solve problems, such as how to build a den and which pieces to connect together. Children learn to persevere as they decide what to do when the wind blows fabric away they are constructing with. These experiences help children develop problem-solving and thinking skills.
- Staff plan activities to help children learn about the world. Children learn about sustainability by recycling materials. They grow vegetables from seeds, harvest, cook and taste them. Babies babble with enjoyment as they explore the sounds metal and wood make as they bang objects together. Children dress in traditional clothing and share special family times, such as Eid, with their friends at the nursery. These rich experiences help children learn what makes them unique and about the world around them.
- Partnerships with parents are extremely positive. Parents are so grateful for the support they receive. Staff work hard to ensure all parents are involved and supported to continue children's learning and development at home. For example, staff produce leaflets to help parents with toilet training their children at home. Feedback from parents is regularly sought and valued and quickly used to make improvements.
- Room audits celebrate the extremely effective practice and are used to inform future training and development plans. These ensure leaders understand nursery priorities relating to children's learning and development. Staff are extremely well supported by leaders to continuously develop their knowledge, skills and practice. Staff comment that they feel valued and their well-being is important to leaders. They meet regularly to reflect on practice and discuss new research.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY391032
Local authority	Leeds
Inspection number	10392392
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 11
Total number of places	168
Number of children on roll	156
Name of registered person	Bright Beginnings Childcare Centre Leeds
Registered person unique reference number	RP902539
Telephone number	01133431818
Date of previous inspection	20 August 2019

Information about this early years setting

Bright Beginnings Childcare Centre registered in 2009. The nursery employs 30 members of childcare staff. Of these, 29 hold appropriate early years qualifications, including nine members of staff at level 6 or above. The nursery opens Monday to Friday all year round, except for a week at Christmas and when Leeds University closes. Sessions are from 8am until 6pm. The nursery offers the government-funded places for childcare.

Information about this inspection

Inspectors

Ruth Mason
Abby Clarkson

Inspection activities

- The inspectors viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager, manager and inspectors completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children told the inspectors about what they like to do when they are at the nursery.
- Staff spoke to the inspectors during the inspection.
- The inspectors spoke with the nominated individual about the leadership and management of the nursery.
- Staff spoke to the inspectors about how they support children with SEND.
- The inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspectors and the deputy managers carried out joint observations of a range of activities.
- The inspectors spoke to several parents during the inspection and took account of their views.
- The manager provided the inspectors with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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