

Childminder Report

Inspection date

23 June 2017

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thrive at this setting. They are eager to talk about their learning, proud of their achievements and make excellent progress relative to their starting points.
- The quality of care for children's well-being and personal development is outstanding. Children develop very high levels of self-confidence and self-esteem through the excellent care and attention of the experienced and skilful childminder.
- The childminder demonstrates very high expectations for each child to reach their potential. She understands each child's strengths and knows how to build on these to motivate children's learning very effectively.
- The childminder makes very sharply focused and accurate assessments of children's learning and development. She plans highly effective next steps so children are appropriately stimulated and challenged.
- Children are highly motivated to learn by the exceptionally wide range of well-planned resources and activities provided at the childminder's home and in the local community.
- Children are taught to respect and value each other's views, opinions and needs. They play exceptionally well together and are very happy in each other's company. Children's behaviour is excellent; the childminder is a wonderful role model for positive behaviour.
- The childminder is highly ambitious and is committed to achieving her goals to improve her setting and outcomes for children in the future.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to extend their excellent problem-solving skills whenever the opportunity arises.

Inspection activities

- The inspector spoke to the childminder, children and parents at appropriate times during the inspection.
- The inspector observed the childminder's interactions and children at play.
- The inspector observed a planned activity and afterwards had a discussion about the children's learning with the childminder.
- The inspector and the childminder discussed and sampled the childminder's policies and the inspector checked required documentation on the day.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has very robust safeguarding procedures and keeps up to date with changes in legislation. Children learn to keep themselves safe. The childminder develops exceptionally strong relationships with parents and keeps them particularly well informed about their children's progress through very effective strategies suited to their lifestyles. This means parents can continue to support learning at home and that children's excellent progress is sustained. The childminder undertakes highly relevant professional development. Recent training has led her to promote children's understanding of diversity and differences to a very high level indeed. Any gaps in children's development are quickly identified and are addressed effectively through tailored activities and close monitoring. The childminder ensures that her excellent records of children's learning are passed on to their next settings to help ensure a smooth transition.

Quality of teaching, learning and assessment is outstanding

The childminder has a very sharp focus on developing children's communication and language and physical skills. For example, in a lively music session babies delight in bouncing up and down to the beat; they thoroughly enjoy grasping the beater and playing the xylophone in time with the childminder's singing. Slightly older children enjoy talking about the animals they saw on a recent outing. The childminder helps them to remember the animals in a playful way by sounding out just the start of the animal's name, for example, 'Gi?' The child remembers, 'Yes, a giraffe, I saw one, it was inside and outside.' Such activities also help to promote keen listening and word recognition and so help children get ready for school. Children develop very good critical-thinking and problem-solving skills through the childminder's interactions. However, on occasion, the childminder tends to step in too quickly to solve problems for children rather than giving them time to find the solution.

Personal development, behaviour and welfare are outstanding

The childminder's exceptional warmth and care, together with her excellent settling-in process, enable the children to feel extremely safe, secure, relaxed and ready to learn. She is also very skilful in helping children learn to care for each other. For example, when a baby gets sleepy, she invites an older child to help set up a quiet, cosy 'nest'. They speak in hushed voices and together think what is needed to create a peaceful sleeping area. Children learn how to nurture others as well as use their imagination and creativity. The childminder champions children to develop self-confidence, resilience, to be healthy and to overcome their difficulties to a very high degree. As they achieve their goals, there is a great sense of celebration all round with children exclaiming, 'I did it, I did it'.

Outcomes for children are outstanding

Children are exceptionally happy and develop very high levels of sociability and independence. They are very well prepared for the next stages in their learning and to contribute to their communities both now and in the future.

Setting details

Unique reference number	EY390995
Local authority	South Gloucestershire
Inspection number	1093782
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 April 2015
Telephone number	

The childminder registered in 2009. She lives in Bradley Stoke, South Gloucestershire. The childminder works Monday to Friday from 8.30am to 5.45pm for most of the year.

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