

Childminder Report

Inspection date

16 July 2015

Previous inspection date

17 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of activities and experiences that promote all aspects of children's learning. Children are making good progress towards the early learning goals.
- The childminder's safeguarding knowledge and procedures are good. She is aware of the correct procedures to follow should she have a child protection concern.
- The childminder involves children in the local community. They develop social skills and learn about the world around them. Children enjoy outings to nearby parks, shops and the library.
- Parents are kept well informed about their children's learning and development. The childminder supports them to guide their children's learning at home.
- The childminder has a calm and nurturing manner. Children's emotional well-being is very well supported. Children are encouraged to play together and build good relationships in the setting.

It is not yet outstanding because:

- The childminder does not always find out as much as possible about what children already know and can do when they first join the setting.
- The childminder does not do as much as possible to develop children's early number recognition or early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find out what children already know and can do when they join the setting and use this information to plan more swiftly and accurately for children's next steps in learning
- provide more opportunities for children to build on their early number recognition and early reading skills.

Inspection activities

- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector observed the childminder engage in a range of learning activities, play and daily care routines with the children.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's learning records, written comments from parents, and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the suitability of the childminder and discussed her self-evaluation process.

Inspector

Sadie Corbett

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates that she has a good understanding of how children learn and develop. The observation and assessment systems are effective and enable the childminder to have an accurate picture of children's next steps. However, the childminder does not gather enough information about what children already know and can do to enable her to plan very precisely and swiftly for children's next steps when they first start. Children's communication and language skills are developing well. The childminder constantly interacts with the children and provides them with individual attention. Children have opportunities to explore. They enjoy mixing icing to decorate cakes. They use physical skills as they scoop, pour and mix ingredients. They build their early mathematical skills, for example, when they sell the cakes. They count out real money correctly. However, the childminder has not considered how she can build fully on children's number or letter recognition skills. She does not provide enough opportunities for children to see numbers and letters in print throughout the day. Children develop their imaginations. They dress up and pretend to make dinner in the play kitchen. All children, regardless of age or capability, are gaining the key skills needed for the next steps in their learning, including school.

The contribution of the early years provision to the well-being of children is good

Children are happy in the childminder's care and she is attentive and caring towards them. The childminder praises children and helps to build their self-confidence. Children enjoy free-flow opportunities to experience daily outdoor play. They have an emerging understanding of the need for physical exercise and healthy lifestyles. Children confidently develop physical skills. They climb steps to go down the slide, use rocking toys and balance on scooters. Children have access to a wide range of toys and resources. These include resources which positively reflect difference and diversity.

The effectiveness of the leadership and management of the early years provision is good

The childminder understands her responsibilities in meeting the requirements of the Early Years Foundation Stage. She is committed to providing good quality care and education. The childminder regularly reflects on her childminding practice to make ongoing improvements. She updates her knowledge through training courses and sharing good practice with other childminders. She puts what she has learned into practice, to quickly improve outcomes for children. The childminder has a good range of policies and procedures in place, which are used effectively to support children's health, safety and well-being. Partnerships with the local schools and nurseries are good. The childminder ensures she shares relevant information with them about children's development.

Setting details

Unique reference number	EY390894
Local authority	Sheffield
Inspection number	859304
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 September 2009
Telephone number	

The childminder was registered in 2009 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

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