

Childminder report

Inspection date	11 July 2019
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder is a knowledgeable and well-organised childcare practitioner. She inspires and engages children through her infectious interactions. She has high expectations of children and skilfully crafts experiences and opportunities to ensure that they make the best possible progress overall.
- The childminder constantly evaluates and analyses her practice and setting. She is tenacious in her drive and ambition for all children to achieve.
- The childminder accurately assesses and tracks children's progress. She identifies children's next steps in learning and plans play to help close any gaps in their development effectively. All children make good or better progress for their age.
- Children's learning is enriched through a range of exciting outings within the local community, including trips to local parks and farms. Children enjoy a broad curriculum and are well supported in their development. This contributes to children's good behaviour and personal development.
- The childminder helps older children to develop the skills they need in preparation for starting school. Children have very good mathematical awareness and use numbers accurately throughout their activities.
- Occasionally, the childminder misses opportunities to enhance the learning for those children who prefer to learn outdoors. In particular, experiences that enable children to mark make and be creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance and provide more experiences in the outdoor space that will help and fully engage all children in order to promote their learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector looked at relevant documentation, including evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.
- The inspector spoke to parents and took account of their views through written feedback.

Inspector

Rebecca Creagh

Inspection findings

Effectiveness of leadership and management is good

The childminder has secure knowledge of how to keep children safe from harm. She understands what to do should she be concerned about a child's welfare. Safeguarding is effective. The childminder regularly reflects and analyses her practice to ensure that all children make good or better progress. She uses effective tracking procedures to keep parents up to date about their child's development and next steps in learning. The childminder seeks the views of parents and other professionals in her ambition to continually improve and provide the best possible experiences for the children in her care.

Quality of teaching, learning and assessment is good

Instilling a love of learning is at the heart of this childminder's ethos. The children delight in exploring interesting new books and places. The childminder's skillful use of questioning develops a sense of curiosity that children need for future learning and the eventual move to school. The childminder weaves mathematics and literacy learning into every activity, ensuring that conversations throughout the setting are highly detailed. The children read together and patiently wait to take turns. They enjoy pulling props out of story bags and using these to retell a story.

Personal development, behaviour and welfare are good

The childminder is an excellent role model who promotes a very caring environment. For example, she encourages children to help with all aspects of the day and models kind acts, good manners and respect for others. Children's behaviour and manners are exemplary. The childminder's use of praise and encouragement helps children to develop incredibly high levels of self-esteem and confidence. The childminder is extremely skilled at supporting children to understand how to assess dangers and manage risks for themselves. For example, all children understand and can discuss the dangers of crossing a road.

Outcomes for children are good

Children are safe, secure and happy. They confidently make decisions about their play. They are learning to manage their self-care needs independently. Older children are developing good pencil control and can recognisably write their own names as well as the names of objects that interest them. The childminder helps children to recognise the importance of a healthy diet. For example, children discuss the benefits of certain types of fruit and the impact healthy eating can have on their bodies.

Setting details

Unique reference number	EY390894
Local authority	Sheffield
Inspection number	10065790
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 - 7
Total number of places	6
Number of children on roll	12
Date of previous inspection	16 July 2015

The childminder registered in 2009 and lives in Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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