

Childminder Report

Inspection date

13 April 2016

Previous inspection date

5 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a very professional approach to her work and maintains her secure knowledge and understanding of safeguarding issues.
- The childminder is kind and calm, and manages children's behaviour effectively. For example, she sets clear and age-appropriate boundaries, and regularly reminds children of expected behaviour. This helps to prepare children for their next stage of learning.
- Children benefit from a wide range of good activities which keep children busy and occupied. Children are becoming active and confident learners.
- The childminder promotes children's early mathematical skills extremely well. For example she provides children with opportunities to sort, count and compare everyday objects. Children learn mathematical words, such as 'the same amount', and solve simple problems, such as 'how many?' Children make good progress.
- Children are happy, and feel safe and emotionally secure. For example, children enjoy the childminder's company and freely approach the childminder for cuddles, support and reassurance.

It is not yet outstanding because:

- The childminder does not always consider children's preferred style of learning when planning activities and how to best use the environment.
- Sometimes, the childminder misses opportunities to promote children's independence during daily tasks and hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take more account of children's preferred style of learning to plan activities and learning environments that will help them make the best possible progress
- help children develop further their independence and skills in managing tasks for themselves.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector spoke to the childminder and interacted with children at appropriate times during the inspection.
- The inspector examined a range of documentation, including the childminder's safeguarding records, and qualification and suitability checks. She also examined children's learning journals.
- The inspector read the childminder's self-evaluation document and examined how she evaluates her provision and drives improvements.
- The inspector read written feedback and questionnaires from parents and took these into account.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder risk assesses her home and is vigilant in her supervision of children. She is confident to report concerns to relevant agencies. The childminder evaluates her practice effectively. For example, she has implemented the recommendations from the last inspection and actively promotes her ongoing professional development. She has attended training recently, for example, to improve her behaviour management skills further. The childminder builds strong partnerships with parents and keeps them well-informed. For example, she provides written and verbal feedback, as well as a newsletter. Parents comment that the childminder is 'caring and thoughtful'. The childminder works well with other professionals to share ideas and promote a coherent and consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. The childminder uses her good skills to bring out the fun and learning in children's play. For example, children learnt about colours, shapes and numbers while playing with play dough. The childminder encouraged children to make 'wiggly worms' and 'snails,' to extend their learning further. Children responded to this positively. The childminder promotes children's language skills successfully and makes good use of their favourite toys, such as aeroplanes and cars, to keep them engaged and motivated during discussions. The childminder makes concise and accurate observations of children's achievements and uses these to plan interesting and appropriate activities. She monitors and tracks children's progress accurately.

Personal development, behaviour and welfare are good

Children explore their environments confidently and spend their time purposefully. For example, during role play, they happily pretended to be chefs and shop keepers while recalling previous experiences such as trips to shops and conversations they had with their parents. The childminder promotes children's healthy lifestyles effectively. For example, she provides fruits for snacks and nutritious homemade meals. She encourages children to take part in lots of physical play and they benefit from outings and visits to places of interest. Overall, children's behaviour is good and the childminder encourages positive relationships. For example, children share, take turns, and respect and celebrate each other's achievements.

Outcomes for children are good

Children thrive and enjoy their time in this stimulating environment. For example, they were totally engrossed playing with small world characters and acting out narratives with 'dinosaurs', using their creative and imagination skills. Children make good progress, and are well prepared for their future learning and eventual move to school.

Setting details

Unique reference number	EY390102
Local authority	Surrey
Inspection number	830250
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	5 October 2010
Telephone number	

The childminder registered in 2007. She lives in Addlestone, Surrey. The childminder operates her service from 8am to 6pm, Monday to Friday, except on bank holidays. The childminder holds a relevant early years qualification at level 3.

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