

Childminder Report

Inspection date	16 January 2018
Previous inspection date	3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established strong partnerships with parents. She gathers detailed information to develop her understanding of children's individual needs. This helps her to work closely with parents and follow their children's care routines.
- Children feel safe and secure, and move around the childminder's home with confidence. They develop strong attachments to the childminder, who is caring and nurturing.
- The childminder encourages children to persevere with activities and to find simple solutions to problems. This helps them to develop resilience and a positive attitude towards learning.
- Children are active and independent learners. For example, they confidently help themselves to a range of toys, concentrate well and show interest in their play. They take great delight in the variety of resources available to them.
- The childminder provides clearly planned adult-led activities and purposeful play opportunities. She identifies what children will learn from the activities and how she can support them to meet their next steps in learning.

It is not yet outstanding because:

- The childminder's programme of professional development is not focused on raising her practice to outstanding levels.
- The childminder does not always extend children's emerging interest in printed words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on raising the standards of teaching to even higher levels
- provide children with even more opportunities to build upon their interest of the printed word.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. He looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder can recognise the signs and symptoms of possible abuse. She is aware of the procedures to follow should she have a concern about a child in her care. The childminder carries out daily risk assessments to help keep children safe in her home and on outings. She shares information daily about activities that the children have enjoyed and how parents can further support their children's learning at home. The childminder seeks the views of parents and children in developing and implementing changes and improvements in her practice. Parents comment that they are happy with the care their child receives and that their child enjoys their time with the childminder.

Quality of teaching, learning and assessment is good

The childminder successfully observes the children and uses the information she gathers to accurately identify their next steps in learning. This helps her to plan activities based on children's interests and learning needs. The childminder promotes children's communication and spoken language skills effectively. She adds new words and supports their pronunciation as they talk together. The childminder teaches children mathematics in many ways. For example, children have fun using chopsticks to separate strands of noodles. They show surprise and delight in their discoveries and decide who has found the longest noodle. Young children develop an early understanding of how technology works as they operate simple electronic toys. This supports their future learning well.

Personal development, behaviour and welfare are good

The childminder works closely with parents at the start of the placement. She gathers a good range of information about children's personal needs and stage of development. This successfully supports continuity in the children's care and development. Children behave well. The childminder supports children to be kind to one another, to share and take turns. She praises children for their efforts and achievements, which successfully enhances their self-esteem. Children enjoy visiting places of interest around the community, such as the local library and farm. They learn about the diversity of the wider world. Children make Easter cards and paint dragons in celebration of the Chinese New Year. They eat healthy, nutritious snacks and lunches, and experience food that is popular with other cultures. Children have good opportunities to be physically active in the fresh air. This contributes positively towards their health and well-being.

Outcomes for children are good

Children are making very good progress given their starting points. They are well prepared for school and gain the necessary key skills for their next steps in learning. Children concentrate and listen, and are willing to join in activities. They are eager to learn and have a positive attitude. Older children are developing literacy and mathematical skills effectively. They are learning to write their names and enjoy listening to stories. Children count and use numbers confidently and identify shapes and patterns during their play.

Setting details

Unique reference number	EY389911
Local authority	Northamptonshire
Inspection number	1102174
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	3 March 2014
Telephone number	

The childminder registered in 2009 and lives in Great Oakley, Corby. She operates term time only, from Monday to Thursday. Sessions are from 7.30 am until 6pm. The childminder holds a suitable childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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