

Childminder Report

Inspection date

13 November 2017

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes the required progress check for children aged between two and three years. She shares this with parents and offers to go with them to their child's health check with other professionals, if parents would like extra support.
- The childminder has extended her professional development and has, for example, attended training to develop ways of asking children more open-ended questions to enable them to develop their critical-thinking skills. She gathers ideas for craft activities from other toddler groups she visits with children.
- The childminder provides children with a good range of healthy snacks and meals. She keeps parents informed about what their children are eating.
- Parents comment positively about the childminder. They say that she provides a safe, happy place for children to learn and grow, and keeps them up to date with their child's progression.
- The childminder is a good role model for children and is very calm and patient. She repeats words back to children, helping them to hear the correct vocabulary, and supports their early speaking skills well. Children are confident and motivated to learn.

It is not yet outstanding because:

- The childminder does not collect detailed information from parents about children's prior knowledge and abilities on entry, to build on what children know and can do from the earliest opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways of gathering more information from parents about what their child knows and can do on entry.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps parents well informed about their child's time in her care. She provides them with a newsletter explaining activities she plans for children. The childminder helps parents to continue to support their children's good progress at home. She shares information about children's learning with other early years settings they attend, to support consistency. The childminder reflects on her practice and asks for the views of parents to help her identify ongoing improvements. Recent changes have increased opportunities for children to learn outdoors by providing more equipment and resources. Safeguarding is effective. The childminder knows the possible signs of abuse and where to report concerns regarding children's safety. She works in partnership with parents to ensure that she provides appropriate safety equipment in her car when transporting children.

Quality of teaching, learning and assessment is good

The childminder is very knowledgeable about children's individual levels of learning and how to support their next steps in learning. Through observations and assessments, she plans adult-led activities but also allows children to follow their own interests through self-chosen play. Children enjoy daily fresh air and exercise when, for example, the childminder takes them to a woodland area. They enjoy learning about the natural environment, looking for different birds and using mud to paint on trees. The childminder supports children to develop their literacy skills. She talks to them about the letters of the alphabet and encourages older children to write their name. Children learn key skills in preparation for their move on to school.

Personal development, behaviour and welfare are good

Children demonstrate genuine affection for the childminder and go to her for cuddles and comfort. The childminder finds out information about children's care routines when they first start and promotes this in her setting. New children settle quickly and confidently talk to the childminder about their wants and needs. Children demonstrate that they are emotionally secure. The childminder helps children to manage their behaviour positively. She reminds children to share and take turns, and gives them lots of praise for their achievements, helping to raise their self-esteem. The childminder talks to children about how they are feeling when they arrive in the morning and helps them to manage their own thoughts.

Outcomes for children are good

All children make good progress in their learning. They are inquisitive and interested to learn. They press buttons on an electronic toy and listen to the animal noises it makes. Children learn to manage risks when they use knives to cut up strawberries at snack time. They pour their own drinks, demonstrating their developing independence. Younger children develop their physical skills, such as balance and coordination, when they walk along wooden planks and logs.

Setting details

Unique reference number	EY389910
Local authority	Nottinghamshire
Inspection number	1104920
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 November 2014
Telephone number	

The childminder registered in 2009 and lives in Dunham-on-Trent. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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