

Childminder report

Inspection date	30 April 2019
Previous inspection date	27 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well organised. She successfully implements a variety of records, policies and procedures to support her practice. The environment is clean, safe and secure. Daily checks help to reduce hazards and enable the childminder to promote children's safety and welfare effectively.
- The childminder is committed to improving the overall quality of her practice. She works closely with other childminders to share practice and prioritises her professional development. She attends training to ensure she is fully informed about current legislation and to enhance her knowledge and skills.
- The childminder skilfully supports children's communication and language skills. She talks clearly, listens carefully to children and uses questions to engage them in conversations. Children become confident communicators.
- The childminder has established strong relationships with parents. They are well informed about their children's progress and activities. Written comments from parents are very positive and demonstrate that they value the childminder's service.
- The childminder promotes children's emotional well-being effectively. For example, she regularly praises children, building on their self-esteem. Children respond well to positive interactions with the childminder and invite her to join their play.
- The childminder sometimes misses opportunities to extend children's independence and self-care skills even further.
- Although the quality of the childminder's teaching is good, there are occasions when she does not always build upon what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their independence and self-care skills
- strengthen the good quality of teaching and make better use of all opportunities to build even more successfully on what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to keep children safe. She has a secure understanding of how to report any concerns she may have about children's welfare. The childminder regularly reflects on her work and makes changes that improve her practice to maintain good outcomes for children. For instance, since the last inspection, she has strengthened partnerships with other settings and schools. She exchanges relevant information and works closely with other early years professionals to meet children's care and learning needs.

Quality of teaching, learning and assessment is good

The qualified and experienced childminder provides a welcoming and stimulating environment. Children have access to a range of resources and make independent choices as they play. The childminder models enthusiasm for learning well. She joins in sensitively to support children's choices and interests. For instance, she shows children how to use a range of equipment during a painting activity and encourages them to explore using different coloured paints to create their picture. Overall, the childminder uses effective methods to enable her to accurately monitor and assess children's learning and development. She understands how children learn and effectively supports their interests.

Personal development, behaviour and welfare are good

Children develop secure relationships with the childminder. They approach her with ease and are relaxed and happy in her care. The childminder provides clear guidance for children and they behave very well for their age. For example, they understand routines, use good manners and show kindness to one another. Children quickly learn to share and take turns with toys and resources. They learn to be gentle and develop empathy and understanding of others. For example, children gently stroke the childminder's pet cat and take care of dolls in their imaginative play. They have many opportunities to learn about healthy lifestyles. Children demonstrate good physical skills when they play outside and enjoy a range of nutritious snacks.

Outcomes for children are good

Children make good progress from their starting points. They are confident and motivated to take part in a range of interesting activities. For instance, children of all ages demonstrate very high levels of concentration and enthusiasm during a painting activity. They communicate clearly about their painting and are keen to share their achievements with the childminder. Children develop a good range of knowledge and skills to prepare them well for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY389815
Local authority	South Tyneside
Inspection number	10074220
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	27 June 2016

The childminder registered in 2009 and lives in Jarrow, South Tyneside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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