

Childminder Report

Inspection date

27 June 2016

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made significant improvements since her last inspection. For example, she now plans for each individual child's learning and makes sure they make good progress.
- The childminder develops positive relationships with parents. She makes sure there is a good two-way exchange of information about children's progress on a regular basis. This helps parents to support their child's learning at home.
- The childminder plays alongside children showing interest in the things they say and do. Children are comfortable in their surroundings and show a strong sense of curiosity. Babies explore a selection of interactive toys placed on the floor and are fascinated by the noises they make as they press various buttons.
- Children are happy and content. They develop strong, affectionate bonds with the childminder, who is kind and responsive to their needs. The childminder's good practice helps to provide children with the emotional security required to explore and learn successfully.
- The childminder promotes children's understanding of how to keep themselves safe. For example, she talks to them about road safety and they participate in regular planned emergency evacuations.

It is not yet outstanding because:

- The childminder has not considered how to build on young children's fascination with their image and growing awareness of self.
- The childminder does not always exchange enough information about children's learning and development with other settings they attend to promote continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further babies' growing awareness of themselves
- exchange enough information about children's learning with other settings where care is shared to help to promote continuity children's care and learning.

Inspection activities

- The inspector observed activities and evaluated these jointly with the childminder.
- The inspector looked at children's records, observation and assessment files and a selection of policies.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector took account of parents' views, through discussion and from the written documentation they had provided for the inspection.
- The inspector checked evidence of the childminder's qualification and the suitability of all adults living in the home.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what action to take if she has concerns about a child's welfare or if an allegation of abuse is made against herself or another adult. She has clear safeguarding policies and procedures which are discussed and shared with parents so they are aware of her role to protect children. The childminder has attended some training courses. For example, a course on delivering the early years foundation stage has helped to enhance her observation and assessment skills. This has had a positive impact and is reflected in her good quality teaching. The childminder monitors and evaluates all aspects of her childminding, including seeking parents' and children's views. Parents are very complimentary about the care and learning opportunities their children receive.

Quality of teaching, learning and assessment is good

The childminder understands how young children learn and develop. She completes observations and regular assessments of what children know and can do. She uses this information, along with her knowledge of their current interests, to plan for the next stage in their learning. The childminder promotes children's early communication very well. Babies' early attempts to communicate are acknowledged by the childminder who responds immediately to their babbles and gestures. She uses lots of eye contact, and verbal and facial expression as they play together, encouraging younger children to vocalise and interact. The childminder provides a range of recyclable resources. This enables babies to use their hands and mouths to explore texture, weight and shape as they start to make sense of the world around them. Children's physical development is promoted well. For example, the childminder provides babies with plenty of space to move and explore their bodies. She provides a good range of resources to encourage them to kick, reach and grasp.

Personal development, behaviour and welfare are good

Children are introduced to the setting gradually. During this time the childminder gathers valuable information from parents about their children's individual needs. She clearly knows each child well and is very attentive towards their needs. The childminder uses plenty of praise and encouragement to raise children's confidence and self-esteem. Children are respectful and learn to value each other. The childminder effectively promotes children's understanding of healthy lifestyles. For example, she provides them with healthy meals and daily opportunities for exercise.

Outcomes for children are good

Children are making good progress from their starting points and are acquiring skills in readiness for their next stage in learning, including starting school. Children are well motivated and enthusiastic learners. They are gaining independence as they select their own activities. Babies are enjoying learning to communicate. They babble happily and enthusiastically as they experiment with learning to speak and show excitement when new toys are introduced.

Setting details

Unique reference number	EY389815
Local authority	South Tyneside
Inspection number	1050655
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder registered in 2009 and lives in Jarrow, South Tyneside. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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