

Childminder Report

Inspection date

12 August 2015

Previous inspection date

11 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good because the childminder works closely with parents to monitor children's progress through observations and assessments. This enables her to plan challenging activities based on children's next steps in learning. Consequently, children are making good progress towards the early learning goals.
- The well-qualified childminder has a secure understanding of the requirements of the Early Years Foundation Stage. She uses this knowledge to improve outcomes for children. This means that children develop a wide range of life skills and are prepared well for nursery and school.
- The childminder has a secure understanding of her responsibility to keep children safe. She attends regular training to ensure her knowledge of safeguarding is up to date.
- Parents are very pleased with the service they receive. Written feedback indicates that the childminder is knowledgeable and caring in her approach and that children feel valued.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children gain a deeper knowledge and understanding of nature and living things.
- Children have few opportunities to learn about people from other cultures and with differing abilities, to enhance their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to learn about, explore, ask questions and talk about nature and living things
- enhance opportunities for children to learn about people with differing abilities and from other cultures, to support their understanding of similarities and differences between themselves and others.

Inspection activities

- The inspector toured the areas used for childminding and spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed practice and interaction between the childminder and children during play and daily care routines. She carried out observations with the childminder and discussed the teaching and learning.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, qualifications, policies and procedures and the children's learning and assessment records.
- The inspector looked at all suitability checks for the adults living on the premises.
- The inspector took account of the views of parents from information detailed in written comments, letters and questionnaires.

Inspector

Karen Cooper

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides good quality learning experiences for children. She finds out from parents what individual children know, like and can do and carefully plans routines and experiences using this information. For example, she is aware that young children love role play and exploring paint and other materials. In response to this, she provides a range of items to encourage children to use their imaginations and she plans a good variety of craft activities. For example, children develop their skills and have fun investigating jelly, shaving foam and pasta. Young children concentrate well as they watch older children use computer games and join in with what they see and hear. Consequently, children gain new vocabulary. Children enjoy outings to the local library, parks and toddler groups, and regularly play outdoors in the childminder's garden. As a result, they experience lots of fresh air and physical exercise. However, the childminder is not making the most of opportunities to help children gain a greater knowledge and awareness of nature and living things.

The contribution of the early years provision to the well-being of children is good

Children benefit from a child-orientated playroom, which supports their independence. The childminder works closely with parents to make sure that settling-in procedures are flexible. This means children's individual needs are effectively met and as a result, children are happy and settled. The childminder has a good understanding of the importance of equality and ensures all children and their families are valued and respected. However, she misses opportunities to help children consider and value diversity. The childminder discusses with children the importance of sharing and teaches them good manners. She is calm and caring and reinforces children's positive behaviour with praise and encouragement, which promotes their confidence and self-esteem. Good hygiene procedures are followed. The childminder provides children with a variety of nutritious meals and snacks, and they access drinks throughout the day. This promotes a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision is good

The childminder is well organised and ensures policies and procedures are regularly reviewed. Children's learning records are shared with parents to keep them informed. In addition, the childminder encourages parents to share what their child achieves at home. The childminder holds a Foundation Degree in Early Years and regularly attends training, including first aid, to keep her knowledge up to date. The childminder has effectively addressed the recommendations from the last inspection. She constantly evaluates her provision and activities and makes changes. This helps to ensure that she delivers good quality teaching so that children make consistently good progress. The childminder has formed good relationships with the local school and nursery and works closely with other childminders. This ensures that children benefit from consistent and complementary care and learning.

Setting details

Unique reference number	EY389767
Local authority	Birmingham
Inspection number	859215
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	11 February 2010
Telephone number	

The childminder was registered in 2009 and lives in Rednal, Birmingham. She operates all year round from 8am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

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