

Childminder report

Inspection date: 27 June 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and nurturing environment. Children understand daily routines and show high levels of independence. Older children help the childminder and her assistants to prepare snack by carefully cutting fruit. They incorporate mathematics as they count how many pieces they will need. The childminder and her assistants are attentive and respond to children's needs swiftly. Children respond with cuddles and laughter, demonstrating that they feel safe and secure.

Children embark on activities that enhance their communication and language. They take turns choosing nursery rhymes to sing, using a song bag with picture stones. They dance and complete actions to familiar songs. Children show concentration and use their imagination as they create masterpieces from play dough. They use their growing vocabulary to describe their creations. Children consistently receive praise and encouragement from the childminder and her assistants. This reinforces the already good behaviour displayed by children. Older children delight in helping younger children with their developing independence skills. Friendships have formed between all children. They showcase kind behaviour and language as they play cooperatively.

What does the early years setting do well and what does it need to do better?

- The childminder offers a curriculum that supports children's individual development goals. She monitors children's progress to inform future planning. For example, children develop their physical skills by pushing wheelbarrows outside. They develop their small-muscle skills using tweezers in the water tray. Children who are moving on to the next stage are supported well. For example, children transitioning to a larger setting are developing their confidence skills.
- Communication and language are at the heart of activities. The childminder and her assistants engage in ambitious conversations with children. Even the youngest children respond appropriately to questions. Older children show high levels of engagement in planned activities. However, younger children sometimes do not fully engage in activities that are too advanced.
- Independence is encouraged consistently. The childminder arranges the resources to enable all children to access them independently. This supports children in developing their own ideas and interests. Good hygiene practices are promoted throughout the day. Children understand the importance of washing their hands before mealtimes. The childminder provides children with nutritious meals every day. She uses these opportunities to talk to them about healthy foods.
- Children access the outdoors every day. The outdoor environment is resourced with inviting activities. Children use their imagination playing in the outdoor

kitchen. They show awareness of space as they use bikes and cars. Children know the routines well. They show independence as they take off their shoes and mount stairs when returning indoors.

- The childminder and her assistants have developed strong relationships with all children. They know children's development areas. This means that they can prepare children for the next stage consistently. Children behave extremely well. The adults create a calm environment where children can be expressive. They comfort children quickly and use positive language with them.
- Partnerships with parents are good. The childminder has worked hard to establish good relationships with parents. She shares information with them about children's progress. They provide regular feedback through a messaging platform. The childminder encourages home learning by sharing activities through social media.
- The childminder reflects on her practice and attends regular training. She shares information in her local childminders' forum. The childminder is conscious of workload pressures and supports her assistants' well-being. She ensures that tasks are shared fairly and meets with her assistants weekly as part of her supervision process. Assistants comment positively on the high level of support they receive.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants have a thorough understanding of their safeguarding duties. They can clearly explain the procedures for reporting concerns about a child or an adult. The childminder shows a good knowledge of safeguarding issues, including those related to female genital mutilation and gangs. She ensures that the premises are safe for children. She completes regular risk assessments on the environment. The childminder and her assistants complete regular health and safety and food hygiene training. The childminder ensures that adults working and living on the premises have completed relevant checks and continue to be suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure knowledge of the areas of development are embedded with adults so they can support the youngest children to benefit fully from planned activities.

Setting details

Unique reference number	EY389434
Local authority	Islington
Inspection number	10074216
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	8
Number of children on roll	8
Date of previous inspection	10 March 2016

Information about this early years setting

The childminder registered in 2009. She lives in Holloway, in the London Borough of Islington. She works Monday to Friday and offers full-time care. She works with two assistants. The childminder holds a relevant level 3 qualification.

Information about this inspection

Inspector

Tania King

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector talked to the childminder and assistants at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the adults and the children.
- The inspector carried out joint observations of group activities with the childminder.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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