

Childminder report

Inspection date:

20 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder knows how to identify what she wants children to learn while in her care. She understands how to plan activities that are based on children's interests and stages of development. She is aware of how to promote communication and language through books and rhymes. She plans to teach children to use manners and learn about respect alongside building positive relationships.
- The childminder understands how to monitor children's progress using observations and swiftly identify any gaps in their knowledge. She plans to build children's independence, self-care skills and provide them with opportunities to learn outdoors in the garden and during local walks.
- The childminder recognises the importance of teaching children about the wider world and the community they live in. She plans to support children to develop an understanding of culture and diversity through stories, celebrating differences and cooking dishes from around the world.
- The childminder is clear on how she will build strong parent partnerships. She will share feedback with them using an app and provide detailed progress on their development. She will offer opportunities for parents to join activities and maintain close links with schools that children attend. She describes how she will help prepare children for the next stage, including transition to school.
- The childminder has high expectations for children's behaviour. She explains how she will support children to communicate and manage their feelings. She will work closely with parents to ensure there are consistent approaches, such as using praise and promoting positive behaviour.
- The childminder will encourage children to adopt a healthy lifestyle. She will provide well-balanced, nutritious meals, including children in making healthy choices and how to stay active. She explains how she will ensure she provides an inclusive environment and make adaptations, so that all children have the same opportunities to learn.
- The childminder displays a proactive approach to keeping her knowledge up to date. She maintains links with the local authority and attends regular online training. The childminder networks with other childminders to share ideas and updates. This helps her to evaluate her practice and provision.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY389430
Local authority	Sutton
Inspection number	10388173
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	1 July 2019

Information about this early years setting

The childminder registered in 2009. She lives in Wallington in the London Borough of Sutton. The childminder operates Monday to Friday from 7am until 7pm, all year round, and holds a level 3 childcare qualification.

Information about this inspection

Inspector

Tania King

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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